



Assessment grid			
Subject: Spanish Year: 8 Topic/module/theme: GCSE Theme: Culture, holiday and travel FOOD RESTAURANT AND HEALTHY EATING			
KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: convey a clear message, albeit with regular errors	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: occasionally distinguish between past, present and future	Enrichment/extension Features of work may include: understand some unfamiliar language and extract meaning from more complex language
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure Competency statements: <ul style="list-style-type: none"> Know basic vocabulary and grammar related to FOOD RESTAURANT AND HEALTHY EATING topic. Can understand/structure simple language about FOOD RESTAURANT AND HEALTHY EATING Can offer/understand short but relevant answers to questions about FOOD RESTAURANT AND HEALTHY EATING 	Secure Competency statements: <ul style="list-style-type: none"> Can offer/understand semi extended relevant answers to questions about FOOD RESTAURANT AND HEALTHY EATING The ability to use “because”. Can use manipulate verbs about FOOD RESTAURANT AND HEALTHY EATING in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> Can offer/understand extended relevant answers to questions about FOOD RESTAURANT AND HEALTHY EATING . Answers are mainly spontaneous/natural with mistakes that do not impede communication. Can use/understand manipulate verbs about FOOD RESTAURANT AND HEALTHY EATING in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Beginning	Significant gaps: Can follow language which is very slow and carefully articulated	Significant gaps: Can understand the main points made in clear standard language	Significant gaps: Can understand enough to follow or produce extended discourse