

Assessment grid

Subject: **Spanish**

Year: 8

Topic/module/theme: **GCSE Identity and culture** *FREE TIME/HOBBIES/TECHNOLOGY*

KS4 target direction	4	6	8(9)
Advanced	Enrichment/extension – reaching, or part of, next pathway → Features of work may include: recognise opinions from a range of topic areas including occasional unfamiliar language	Enrichment/extension– reaching, or part of, next pathway → Features of work may include: understand and respond to written texts containing a variety of structures	Enrichment/extension Features of work may include: convey a clear message most of the time albeit with some errors especially when using more complex language.
Secure <i>Students must achieve competence in all statements before being judged ‘Secure’</i>	Secure Competency statements: <ul style="list-style-type: none"> • Know basic vocabulary and grammar related to FREE TIME/HOBBIES/TECHNOLOGY topic. • Can understand/structure simple language about FREE TIME/HOBBIES/TECHNOLOGY • Can offer/understand short but relevant answers to questions about FREE TIME/HOBBIES/TECHNOLOGY 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand semi extended relevant answers to questions about FREE TIME/HOBBIES/TECHNOLOGY • The ability to use “because”. • Can use manipulate verbs about FREE TIME/HOBBIES/TECHNOLOGY in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand extended relevant answers to questions about FREE TIME/HOBBIES/TECHNOLOGY • Answers are mainly spontaneous/natural with mistakes that do not impede communication. • Can use/understand manipulate verbs about FREE TIME/HOBBIES/TECHNOLOGY in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Beginning	Significant gaps	Significant gaps	Significant gaps