

Assessment grid			
Subject: Spanish Year: 8 Topic/module/theme: GCSE Identity and culture FREE TIME/HOBBIES/TECHNOLOGY PART 2			
KS4 target direction	4 Enrichment/extension – reaching, or part of, next pathway →	6 Enrichment/extension– reaching, or part of, next pathway →	8(9) Enrichment/extension
Advanced	Features of work may include: Can follow much of everyday conversation and discussion,	Features of work may include: Can identify the meaning of unfamiliar words/signs from the context	Features of work may include: Can exploit different types of connectors (numerical, temporal,
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> • Know basic vocabulary and grammar related to FREE TIME/HOBBIES/TECHNOLOGY PART 2 topic. • Can understand/structure simple language about FREE TIME/HOBBIES/TECHNOLOGY PART 2 • Can offer/understand short but relevant answers to questions about FREE TIME/HOBBIES/TECHNOLOGY PART 2 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand semi extended relevant answers to questions about FREE TIME/HOBBIES/TECHNOLOGY PART 2 • The ability to use “because”. • Can use manipulate verbs about FREE TIME/HOBBIES/TECHNOLOGY PART 2 in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> • Can offer/understand extended relevant answers to questions about FREE TIME/HOBBIES/TECHNOLOGY PART 2 • Answers are mainly spontaneous/natural with mistakes that do not impede communication. • Can use/understand manipulate verbs about FREE TIME/HOBBIES/TECHNOLOGY PART 2 in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps Significant gaps: the basic/minimum extended information is handled at
Beginning	Significant gaps: simple word level and phrases	Significant gaps: some set short sentences pre-learned	reception and production level



--	--	--	--