

Assessment grid			
Subject: Spanish Year: 8 Topic/module/theme: GCSE Theme: Identity and culture CLOTHES/FASHION/FAIR TRADE			
KS4 target direction	4 Enrichment/extension – reaching, or part of, next pathway →	6 Enrichment/extension – reaching, or part of, next pathway →	8(9)
Advanced	Features of work may include: Can understand everyday expressions aimed at the satisfaction of simple needs of a concrete type	Features of work may include: Can follow clearly articulated speech/sign directed at them in everyday conversation, though will sometimes have to ask for repetition of particular words/signs and phrases	Enrichment/extension Features of work may include: Can enter unprepared into conversations
Secure <i>Students must achieve competence in all statements before being judged 'Secure'</i>	Secure Competency statements: <ul style="list-style-type: none"> Know basic vocabulary and grammar related to CLOTHES/FASHION/FAIR TRADE topic. Can understand/structure simple language about CLOTHES/FASHION/FAIR TRADE Can offer/understand short but relevant answers to questions about CLOTHES/FASHION/FAIR TRADE 	Secure Competency statements: <ul style="list-style-type: none"> Can offer/understand semi extended relevant answers to questions about CLOTHES/FASHION/FAIR TRADE The ability to use “because”. Can use manipulate verbs about CLOTHES/FASHION/FAIR TRADE in at least 2 tenses (including the present) 	Secure Competency statements: <ul style="list-style-type: none"> Can offer/understand extended relevant answers to questions about CLOTHES/FASHION/FAIR TRADE Answers are mainly spontaneous/natural with mistakes that do not impede communication. Can use/understand manipulate verbs about CLOTHES/FASHION/FAIR TRADE in at least 3 tenses (including the present). May use the subjunctive mood and perfect tense.
Developing	Mostly secure – one or more gaps Significant gaps: Can ask and answer simple questions	Mostly secure – one or more gaps Significant gaps: Can name the colour of clothes or other familiar objects and can ask the colour of such objects.	Mostly secure – one or more significant gaps: Can cope with less routine situations in shops, post offices, banks, e.g. returning an unsatisfactory purchase.
Beginning			



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