

Welcome Year 10 Parents and Carers

Tutor/teacher emails can be found on the SNS website

Aaron Critoph- Head of Year:

Aar.Cri@sns.hackney.sch.uk

Melanie O'Malley- Head of Upper School:

Mel.OM@sns.hackney.sch.uk

Moji Awojobi –Deputy Head of Upper School:

Moj.Awo@sns.hackney.sch.uk



Work Experience

Ms Alexander

Careers Lead

Work Related Learning & Enterprise Manager

July 3rd-14th 2023



- Learning **about** work
- Learning **for** work
- Learning **through** work

Why do a WEX placement?

- Clarify your career goals – so you know what you like and what you don't.
- Give you an insight into the way organisations operate and the challenges they face.
- Increase your skills and knowledge.
- Give you something to put on your CV College and UCAS statements.

Increasing ***EMPLOYABILITY***

Self-management

Team working

Business and customer awareness

Problem solving

Communication and literacy

Application of numeracy

Application of information technology

(Source: Confederation of British Industry (CBI))

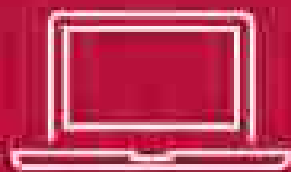
Employability skills



Skills that are important for jobs & Life



Problem
-solving



Digital



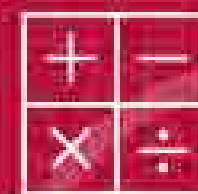
Creativity



Organisation



Teamwork



Maths

Other important skills include: Attitude, Aptitude, Determination and Independence

SKILLS FOR THE FUTURE

How do I find a placement?

- Speak to family
- Check shops
- Speak to clubs
- Speak to careers
- Speak to staff



Preparation:

In Tutor Time sessions, students will:

- identify and reflect on your own skills and interests.
- complete a WEX selection form
- practise interview skills & telephone calls
- learn about the importance of health and safety at work
- reflect on and discuss your hopes any concerns, as well as employers' expectations

Deadlines

**Student, Parent/Carer Agreements and
Medical Questionnaire**

These will be online

Link Completed **5th December 2022**

Deadlines

Own Placement Deadline

Completed online **6th March 2023**

Process & Dates

Matching Process Complete

middle April 2023

Employer Details/job descriptions

Sent to students

Certificates

- Work Experience and Outstanding Achievement Certificates are achieved on the basis of Employer Report, Staff Report and work experience Diary.
- Students receive certificates at start of Yr11 and used in Yr 11 Tutor reference for Post-16 applications.

How to get the most out of WEX

- **Act professionally**. Turn up on time, follow the dress code if there is one, stick to prescribed breaks, do not complain of being bored.
- **Be realistic**. There is likely to be an amount of routine involved and not all of the tasks you do will be exciting.
- **Be flexible**. If you finish one task, instead of waiting until you are given another one, ask what else you can do



- Act interested. Ask employees how they got where they are and what qualifications they needed.
- If you have any concerns, talk to your supervisor, your parents or contact the school to sort it out.
- Have Fun * Listen * Learn

Travel

The school only reimburses travel costs if the work placement is further from home than the school.

In this case, students must have an oyster card and use the bus where possible.

The school will not pay for daily tickets.

Lunch

- If students are eligible for free meals, the school will repay the cost of free lunch tickets, presently £2.00 per day.
- All other students will need to pay for something to eat or take a packed lunch.
- Please prepare students for the fact that lunch breaks on work experience can be lonely. They should be encouraged to engage with colleagues.

Hours

- Be aware that employment hours are longer than school. Students should prepare themselves for an 8 hour day.
- Some employers, eg. Hairdressers, may have different hours altogether, starting late and ending late.

Sackings

Every year there are (very few) sackings, due to:

- lateness
- not turning up without a phone call
- not returning from lunch
- rudeness
- walking out
- Apathy, failure to engage & constant fiddling with mobile phone

Please Remember...

Any work placement is a huge favour to either the school, the student, or to you.

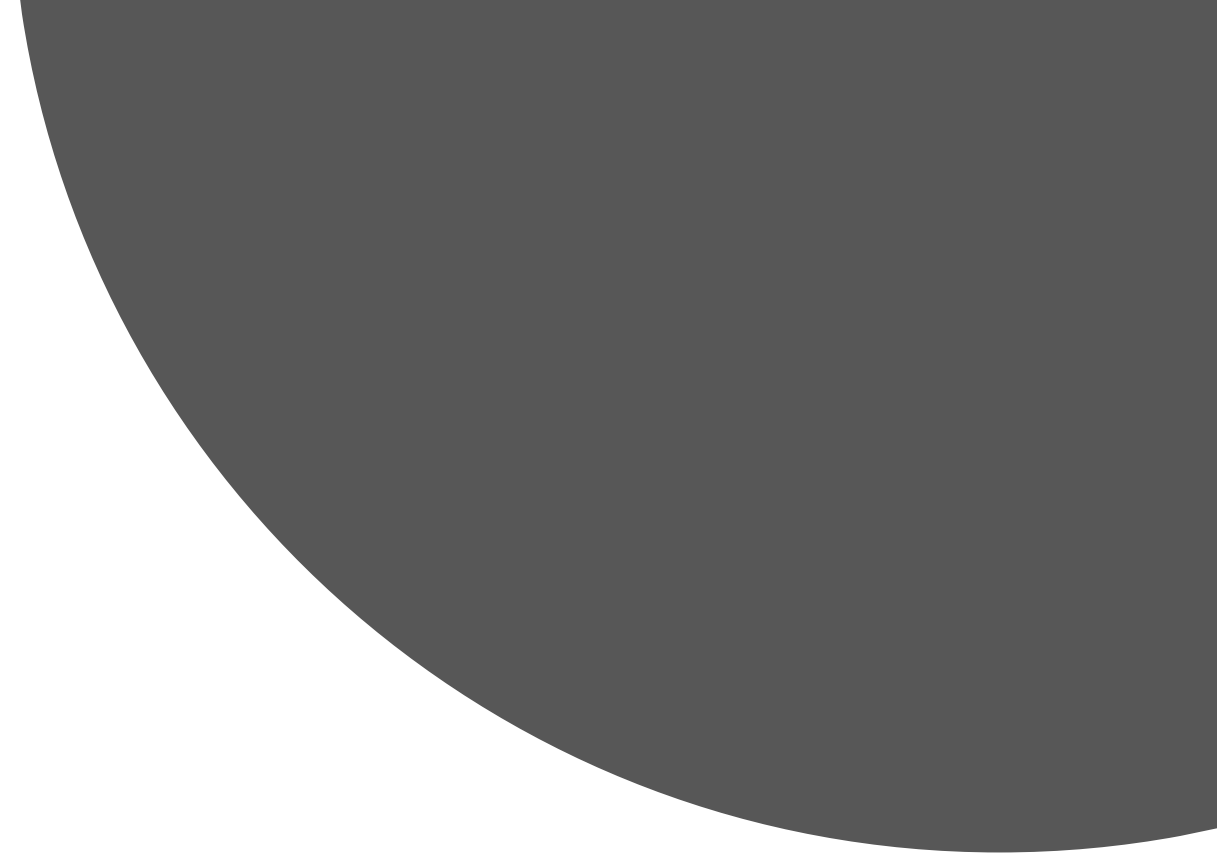
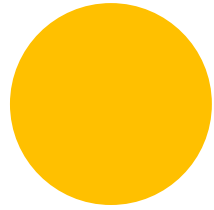
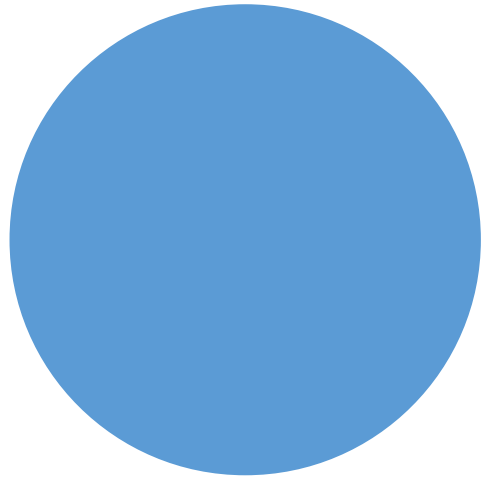
Most people are busy at work and an extra child to keep busy is an additional burden – this sometimes leads to students not enjoying work experience.

However, most employers make an effort to provide a really worthwhile placement programme.

Questions?

*Ms Alexander Careers Lead
Careers Room*

email: Juliet.alexander@sns.hackney.sch.uk



GCSE English Language and English Literature

- **2 separate GCSEs**
- **Exam board – AQA**
- **Un-tiered exam**

English Language – Two exams

Paper 1:

- Reading and writing fiction texts
- Students read one fiction text and then answer questions on language and structure
- **Own creative/descriptive writing**

Paper 2:

- Reading and writing non-fiction texts
- Students read a modern and 19th century non-fiction text and make comparisons
- **Own non-fiction writing expressing a point of view**



English Literature – Two exams

Paper 1:



Paper 2:



Terms for English mock exams (specific dates will be shared well in advance)

Summer 2:

- English Language Paper 1
- English Literature Paper 1





Show My Homework

Most able students at SNS

Class Charts

Literacy

SNS library

School video library

Assessment

Subjects & resources

Clubs

Exams

GCSE options

Careers & work-related learning



Home

All together: always learning



Welcome to Stoke Newington School & Sixth Form

communicating effectively

spiritually

content term by term



English - Key stage 4 resources

A range of resources to support your study at Key stage 4

Food & nutrition - curriculum maps

Curriculum maps provide a concise overview of the Keystage 3 and 4 course content term by term

French - curriculum maps

Curriculum maps provide a concise overview of the Keystage 3 and 4 course content term by term

Geography - course overview

Inspiring a curiosity and fascination about the world and its people



English - Key stage 4 resources

A range of resources to support your study at Key stage 4

English literature -

- [English Literature Overview](#)
- [Jekyll and Hyde Revision Booklet](#)
- [Macbeth Revision Booklet](#)
- [Poetry- Power and Conflict Revision Booklet](#)
- [An Inspector Calls Revision Booklet](#)
- [MACBETH exam practice pack](#)
- [Poetry practice questions](#)
- [Jekyll and Hyde Revision pack Y11](#)
- [Key quotes for literature paper 1](#)

English language -

- [English Language Overview](#)

SUBJECTS AND RESOURCES

Keystage
Keystage 4

Subject
English

Year
Year 10
Year 11

Yr10 H/W – Two half-termly writing tasks

- Individual teachers will regularly set H/W according to the work being covered in their lessons
- Alongside this, all Yr10 students are expected to complete two pieces of extended writing for H/W per half term
- This decision has been made to offer greater opportunities for students to practice extended writing as it makes up 50% of the overall English Language GCSE

45mins: Autumn Term 1 – *Macbeth*



Write a description of a battle suggested by this image.

or

Write a story with the title 'Battle'

(24 marks for content and organisation 16 marks for technical accuracy) [40 marks]

45mins: Autumn Term 1 – *Macbeth*

“Mental health is not taken seriously enough and is a growing problem in our society. The government need to do more to help.”

Write a letter to the Prime Minister in which you argue for or against this statement.

(24 marks for content and organisation 16 marks for technical accuracy) [40 marks]





Science Department



GCSE Science

Exam board: AQA

Combined Science (exams are 1 hour 15 mins)

Separate Sciences (exams are 1 hour 45 mins)

Tier of entry: Higher or Foundation



Upcoming GCSE Science curriculum and mock exams

<https://www.stokenewingtonschool.co.uk/learning/curriculum/science>

Biology

1. Cell biology	Paper 1
2. Organisation	
3. Infection and response	
4. Bioenergetics	
5. Homeostasis and response	Paper 2
6. Inheritance, variation and evolution	
7. Ecology	

Chemistry

8. Atomic structure and the periodic table	Paper 1
9. Bonding, structure, and the properties of matter	
10. Quantitative chemistry	
11. Chemical changes	
12. Energy changes	Paper 2
13. The rate and extent of chemical change	
14. Organic chemistry	
15. Chemical analysis	
16. Chemistry of the atmosphere	
17. Using resources	

Physics

18. Energy	Paper 1
19. Electricity	
20. Particle model of matter	
21. Atomic structure	
22. Forces	Paper 2
23. Waves	
24. Magnetism and electromagnetism	

Science mock exams: June 2023

- Biology Paper 1
- Chemistry Paper 1
- Physics Paper 1

Science at Key Stage 4

At the beginning of Year 9, pupils either follow the AQA Combined Science course (worth 2 GCSEs) or AQA Separate Science course - Biology, Chemistry and Physics (worth 3 GCSEs). Pupils may sit each qualification at either Higher or Foundation level. Within each course there are a number of required practicals which pupils must carry out and write up. These are assessed in the exams at the end of Year 11, along with all the other scientific knowledge and skills pupils have acquired over the course.

We also encourage pupils to learn about scientific discoveries through the GCSE curriculum, and put the science they are learning into an historical context. We aim to focus on pupils' independent thought and research skills at GCSE, to best prepare them for their studies beyond Year 11.

There is a great deal of overlap across Combined and Separate Sciences and we think they provide an excellent level of challenge for our pupils! Both Combined Science and Separate Sciences prepare pupils well for studying sciences at A level.

- Suggested GCSE Science revision resource: <https://stokenewingtonschool.sharepoint.com/sites/KS4Science>
- Recommended GCSE Science reading: [Bad Science by Ben Goldacre](#)

| [Year 9 curriculum map](#)

| [Year 10 combined science curriculum map](#) | [Year 10 triple science curriculum map](#)

| [Year 11 combined science curriculum map](#) | [Year 11 triple science curriculum map](#)

Year 10 combined science curriculum map 2022 - 2023

Month	Unit Title	Description
September	C2 Chemical Bonding	You will learn about the structure and properties of ionic compounds, simple molecules, metals and giant covalent structures and the chemical bonding that helps form them. You will also learn about the particle model with reference to the three states of matter and in consideration of forces between the particles. You will then finally learn about nanoparticles in Chemistry.
September	B4 Plants and photosynthesis	You will learn about photosynthesis, including factors that affect its rate.
October	P2 Electricity	You will recall your learning about electricity from year 9, before going on to study differences between series and parallel circuits, and new components such as LDRs and thermistors. Finally you will learn about alternating and direct current and the National Grid.
November	Assessment	Progress check 1
November	P3 Particle Model	You will learn how to calculate the density of different objects. You will learn about changes of state and the particle model. You will learn about the energy changes involved as objects change temperature and change state including interpreting graphs and carrying out calculations. Finally, you will learn about how particles behave in gases, and the relationship between temperature, volume, and pressure in gases.
December	C5 Energy changes	You will learn about the differences between exothermic and endothermic reactions.
December	B5 Homeostasis	You will learn about different control systems in the human body and how the body's internal environment is kept the same. This includes learning about the nervous system and the hormone (endocrine) system. You will investigate factors that also affect reaction time. Finally, you will learn about how hormones in human reproduction, contraception and fertility.
January	P4 Radioactivity	You will revisit the structure of the atom, including the meaning of isotopes. You will then learn about radioactive decay and nuclear radiation with respect to the emission of alpha and beta particles and gamma radiation. You will learn how to write nuclear equations and the meaning of half-life in radioactivity. Finally, you will learn about the differences between contamination and irradiation.
February	Assessment	Progress check 2
March	C4 Chemical changes	You will study a range of chemical reactions including oxidation and reduction reactions, and electrolysis. You will also learn about strong and weak acids.
April	C3 Quantitative chemistry	You will learn about the conservation of mass in chemical reactions, and how to calculate the relative formula mass of a compound. Finally, you will learn about moles and how you will be used in Chemistry.
May	P5 Forces and Motion	You will recall what you will have learnt about forces and motion in year 9. You will then go on to learn about Newton's three laws of motion, including investigating the relationship between force, mass and acceleration. Finally, you will learn about momentum.
June	Revise and mock exams	Progress check 3
July	B6 Inheritance, Variation and Evolution	You will learn about the differences between sexual and asexual reproduction. You will learn about DNA, genes, chromosomes and genetic inheritance. You will then go on to learn about evolution through natural selection, including the range of evidence supporting it. You will then study both selective breeding and genetic engineering. Finally, you will learn about different models of classification in Biology.

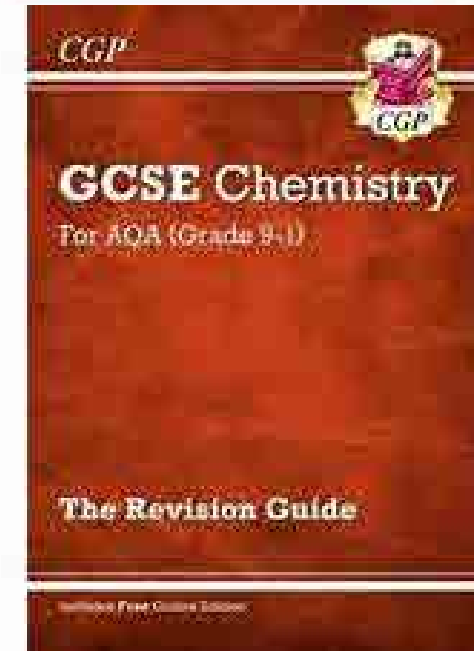
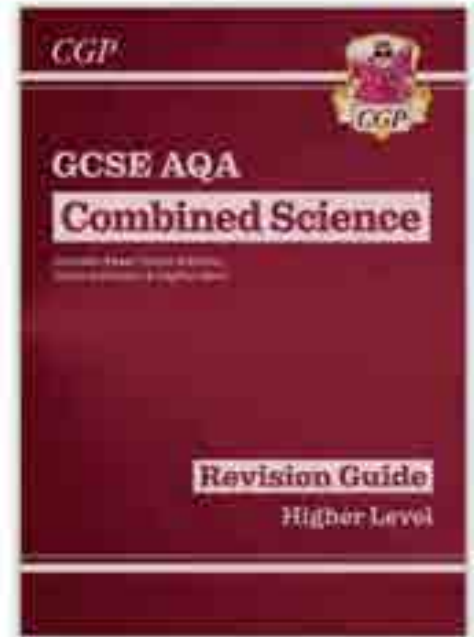
Year 10 separate science curriculum map 2022 - 2023

Month	Unit Title	Description
September	B4 Plants and photosynthesis	You will learn about photosynthesis, including factors that affect its rate.
September	P2 Electricity	You will recall your learning about electricity from year 9, before going on to study differences between series and parallel circuits, and new components such as LDRs and thermistors. Finally you will learn about alternating and direct current and the National Grid.
October	C2 Chemical Bonding	You will learn about the structure and properties of ionic compounds, simple molecules, metals and giant covalent structures and the chemical bonding that helps form them. You will also learn about the particle model with reference to the three states of matter and in consideration of forces between the particles. You will then finally learn about nanoparticles in Chemistry.
November	Assessment	Progress check 1
November	C5 Energy changes	You will learn about the differences between exothermic and endothermic reactions.
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April	P5 Forces and Motion	You will recall what you learnt about forces and motion in year 9. You will then go on to learn about Newton's three laws of motion, including investigating the relationship between force, mass and acceleration. You will then learn about momentum, before moving on to studying pressure. Lastly, you will study forces around a turning point.
May	C3 Quantitative chemistry	You will learn about the conservation of mass in chemical reactions, and how to calculate the relative formula mass of a compound. Finally, you will learn about moles and how you will be used in Chemistry.
June	Mock Exams	Progress check 3
May	B6 Inheritance, Variation and Evolution	You will learn about the differences between sexual and asexual reproduction. You will learn about DNA, genes, chromosomes and genetic inheritance. You will then go on to learn about evolution through natural selection, including the range of evidence supporting it. You will then study both selective breeding and genetic engineering. Finally, you will learn about different models of classification in Biology.



GCSE Science revision resources

- CGP revision guides
- BBC Bitesize
- Educake – homework
- Physics and maths tutor
www.physicsandmathstutor.com
- Primrose kitten
www.primrosekitten.com
- Freesciencelessons – videos on youtube
- Stoke Newington School sharepoint page:
<https://stokenewingtonschool.sharepoint.com/sites/KS4Science>



Preparing for GCSE Science

If you are in year 9, 10 or 11, use the links below to be directed to our year 11 resources.

You will find links to topic checklists, past papers as well as videos that cover every required practical that you need to know about.

 Triple Science

 Combined Science

Resources for GCSE Science Revision



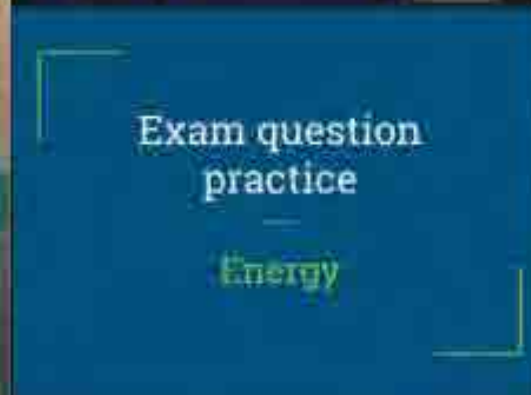
The screenshot shows the Educake Science website. At the top, there is a navigation bar with the logo and the text "Educake Science Online Homework and Revision". Below this, there is a section titled "My Educake > Teacher" with a "Share Help" button. A table lists recent tests with columns for "Test Name", "Status", "Score", "Time", "Attempts", and "Start Date". At the bottom, there are dropdown menus for "Key Stage 3 Science" and "Assign Tests", and a large "Educake" logo.



The image shows the BBC Bitesize logo, which consists of a stylized globe with a black and white propeller-like shape in the center. The text "BBC Bitesize" is overlaid on the image.



The banner features a blue background with the text "GCSE SCIENCE REVISION" in white. Below the text, there are three small images: a rainbow, a blue liquid splash, and a laboratory setup with beakers and test tubes.



The banner has a blue background with the text "Exam question practice" in white. Below it, the word "Energy" is written in a green, stylized font.



The banner shows a laboratory setting with a white background. The text "Required Practicals" is written in a large, bold, white font.

Maths Department

In the Mathematics department, we will support by the following:

- Well planned and engaging lessons
- Providing challenging and supportive homework- alternating written and online
- Homework feedback activities/lessons
- *Open door policy* in Maths for students who may wish to ask questions
- A strong commitment to the development and progress of all students
- We want the students to do well, be proud of their efforts for their GCSE and continue with maths as part of their post 16 education

Being a partnership, we expect students to :

- Be punctual
- Be engaged in learning
- Work collaboratively
- Complete homework to good standard, learning from feedback
- Be proactive and take ownership of their learning in Maths
- Be resilient

As parents/carers, your support would be invaluable to help encourage:

- Agree a balance between work and social life
- Support a good work ethic
- Encourage a healthy lifestyle
- Let students know there is a support network available from home and school

Assessment in Y11: GCSE Maths

Paper 1	Paper 2	Paper 3
Non Calculator	Calculator	Calculator

All papers are 90 minutes

Papers can contain questions from any topic in maths

Foundation/Higher

Planned assessments...

- **Year 9 Maths Assessments:**

Early November 2022 – Non Calc

February 2023 – Calc

June 2023 – Calc

Exact dates TBC

- **Year 10 Maths Assessments:**

Early November 2022 – Non Calc

February 2023 – Calc

June 2023 – 3 papers in exam hall

Exact dates TBC

Additional support:

- The following resources/websites are some (but not all) of what is available to help students:
- In school support and additional resources from Maths teachers
- <http://www.hegartymaths.co.uk/>
- <http://www.mathskitchen.com/>
- <http://www.mrbartonmaths.com/gcse.htm>
- <http://www.mymaths.co.uk/>
- <http://www.mathsgenie.co.uk/>
- <http://www.mathedup.co.uk/classes/10n2/gcse-maths-takeaway/>
- There are many other online resources available
- If you have any questions/queries please feel free to contact your child's maths teacher via email (details on school website)

Pastoral Updates

TEAM

YEAR 10

			Tutor	Additional Staff
		10S	Ms Tamayi Ray-Chaudhuri	Mr Tiago Carvalho
		10T	Mr Mario Virciglio	Ms Jai Patel
		10O	Ms Kate Parsons (Mx Lois Dark)	Ms Audrey Mullins
		10K	Mr Chris Knighton	Ms Sheila Ghosh
HOY	Aaron Critoph	10I	Ms Safiyah Rehman	Mr Thomas Hemsley
Deputy Head of Upper School	Moji Awojobi	10N	Mr Gideon Lyons	Ms Athanasia Samprakou
Head of Upper School	Mel O'Malley	10E	Ms Sharon Elphick	Ms Kalen Downing
KS4 Support Worker	Bree Robinson	10W	Mr Tom Mee	Ms Bola Mabo
Assistant Head Link	Amar Bailey	10G	Ms Emily Page	Mr James Ryan

High Expectations, Clear Routines, Covering basics

- Daily checks on uniform, trainers, full lanyard and equipment.
- Daily routines that allow tutors to build strong and supportive relationships
- Arriving at 8.25am



TUTOR TIME SCHEDULE YEAR 10

Lanyard, Uniform, Jewellery Checks daily. Equipment checked once per week. See 'Must Haves' poster

Monday	Reading <small>While supported from class (Class Charts, AirPods log, etc.)</small>
Tuesday	Planned Task <small>As per lesson school bulletin</small>
Wednesday	Assembly
Thursday	Tutor Task <small>Full Equipment Check, Q&A, Student Voice Discussion, etc.</small>
Friday	Current Affairs <small>News clip or data discussion</small>

Every student should...

THE SNS WAY
Stoke Newington School & Sixth Form

Compassion
We are polite and courteous and keep our voices quiet to show consideration for our community.

Ambition
We actively participate in lessons, and use the feedback given to us to go above expectations.

Resilience
We understand that mistakes are part of learning and strive to work hard, even when the task may be challenging.

Excellence
We take pride in our smart appearance, the brilliant work in our books and our commendable behaviour.

We role model these four core values to other students in the school community.

Compassion | Ambition | Resilience | Excellence

Student focus this term...

Ambition

Compassion

THE SNS A YEAR 10 WAY

Small Steps Every Day

This year we will...

- Use out Year 9 Progress Checks to identify and address areas of improvement
- Begin to make enquiries to secure meaningful work experience
- Take every opportunity to best prepare ourselves for Year 11

Small text: #AMBITION #RESILIENCE #EXCELLENCE

Small text: Resilience | Excellence

PROGRESS REFLECTION ACTIVITY

What can you do to improve in Y10?

Ambition and Excellence

PROGRESS CHECK REFLECTION Name: _____ TO: _____

Attitude to learning	Learning in class	Learning at Home
What went well:		
Even better if:		

ATTENDANCE & PUNCTUALITY TARGET- Always every day, always on time to school and lessons.






HOME LEARNING- I understand that I can attend homework club in the library each day between 3pm-5pm to complete homework, receive support with classwork, or additional work to further challenge myself.

HOMEWORK CLUB

STUDY SUPPORT

Work Experience

Positive Behaviour- Updated Reward Systems

 <p>150 POINTS</p> <p>Half Term Queue Jump Pass Receive a pass to skip the queue at break and lunch for a whole half term!</p> <p>Purchase</p>	 <p>200 POINTS</p> <p>£5 Amazon Voucher + Wellbeing Pass Receive a £5 amazon voucher and a pass to skip the queue at break and lunch!</p> <p>Purchase</p>	 <p>200 POINTS</p> <p>£10 Cinema Voucher Receive a £10 voucher towards the cinema! (Cinema TBC)</p> <p>Purchase</p>	 <p>200 POINTS</p> <p>£10 Nando's Voucher Receive a £10 Nando's voucher!</p> <p>Purchase</p>										
 <table border="1"><thead><tr><th>Badge</th><th>Points</th></tr></thead><tbody><tr><td>Bronze Badge- Head of Year</td><td>50</td></tr><tr><td>Silver Badge- Deputy Head of School</td><td>100</td></tr><tr><td>Gold Badge- Head of School</td><td>150</td></tr><tr><td>Platinum Badge- Headteacher</td><td>200</td></tr></tbody></table>				Badge	Points	Bronze Badge- Head of Year	50	Silver Badge- Deputy Head of School	100	Gold Badge- Head of School	150	Platinum Badge- Headteacher	200
Badge	Points												
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Negative Behaviour

222	0-1
24	2-4
8	5-10
3	10+

- Year 10 have the least negative incidents logged in the Upper School so far this year. Behaviour is significantly improved and gets better each half term.
- Greater capacity to address behaviour post covid without restrictions and increased pastoral team.
- No exclusions so far this year
- Significantly reduced cover lessons with two staff members on patrol at all times



- Class Charts primary method of communication home.
- Please login to your parent account weekly using the Parent Pin provided
- More features will be used on Class Charts going forward
- We recommend using the Parent App

Pastoral Focus Areas

- Bullying (including homophobia, racism and all forms of hate)
- Encouraging a culture of reporting and being 'upstanders'
- Helping students understand the follow up process when an incident is reported and feeling comfortable to ask. What happens?
- Increased opportunity for student voice (now every 2 weeks)
- Drop Down and Creative Days- focusing on key topics like consent, online hate, safety in the community
- Securing quality work experience where all students are ambitious
- PPP during tutor time to support Study Skills, CV Writing, Careers
- Mentoring programmes (1:1, groups, external agencies, leadership, DofE)
- Counselling



Who to contact, when

Pastoral

Tutor

Head of
Year

Subject

Subject
teacher

Head of
Subject

Inclusion

SENCO

Samara
Sherratt

Ms Awojobi/
Ms O'Malley

**SAY NO TO
CHILD-ON-CHILD
ABUSE**

Are you being bullied?

Are you feeling upset or unsafe?

Are you a victim of harassment?

Have you seen bullying or harassment?

Our dedicated Upper School team are always here to listen and help. We are:



Ms O'Malley
Head of
Upper School



Ms Awojobi
Deputy Head of
Upper School



Mr Lumb
Head of Year 9



Mr Critoph
Head of Year 10



Mr Burn
Head of Year 11



Bree
Pastoral Support
Worker



Selena
Student Support
Worker



Jo Mahoney
Pastoral Counsellor



Samantha Kwok
Pastoral Counsellor



stop@sns.hackney.sch.uk

We are here to help

Compassion | Ambition | Resilience | Excellence

Encourage your child to be part of the Student Voice Council or a Diversity Rep. These students meet with Mr Critoph every two weeks to raise concerns and discuss how school can be improved.



Academic Focus Areas

- Targeted parent meetings for students behind at end of Y9
- Same will take place following November progress check
- Tutoring catch up programmes (Year 11 priority)
- Updated reading age assessment for all Y10's
- Clubs and Enrichment Opportunities
- Amending to 50 minute lessons allowed more time for some subjects
- Homework- every subject, every week, set on Class Charts
- Staff training afternoons focused on improving teaching and learning
- KS4 over 3 years and not two (spiral curriculums)
- **Progress Review Day-** Wednesday 7th December
- **Parents Evening-** Wednesday 22nd March

Progress Check 1- Nov

- Ambitious targets
- Progress should be checked versus their milestone. Targets are what they are aiming for in Y11 and can be raised. Targets are reviewed at each progress check.
- Progress Review Day- meetings or tutor focus reports
- Do contact teachers directly with any questions
- Curriculum maps are on the school website which clearly detail what you child is learning in each subject each half term

Year	Unit Title	Description
1	Unit 1: Introduction to the subject	...
2	Unit 2:
3	Unit 3:
4	Unit 4:
5	Unit 5:
6	Unit 6:
7	Unit 7:
8	Unit 8:
9	Unit 9:
10	Unit 10:

Y10 Support- Homework club or study support available every day until 5pm

YEAR 9 PROGRESS 1 REPORT

Student Name: Registration Group:

Behaviour for Learning Averages		
Attitudes to Learning	Learning in Class	Learning in Home

Achievement Points	Behaviour Incidents
13	13

Subject	Attitude to Others	Learning in Class	Learning at Home	PC1 Progress	PC1 Prediction	GCSE Target	Coursework Up to Date	Teacher
Citizenship								
English Language								
English Literature								
French								
History								
Maths								
PE Core								
Photography								
Personal, Political & Philosophical Studies								
Combined Science								

Attendance Summary	
Attendance	89.7 %
Authorised Absence	10
Unauthorised Absences	0
Number of Sessions Late	5

How can I support my child this term?

1. Check homework and behaviour weekly via Class Charts
2. Discuss, reflect and help set targets for each subject following their progress check
3. Discuss work experience and support them to make contact with employers early
4. Encourage participation in clubs and to make use of after school homework / study support
5. Memory- focus at home on small manageable learning wins. What key facts can they remember now that will help in Year 11? (Revision tips)



Thank you

Any questions?