Curriculum Map 2023-24												
Year 12												
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to A-Level skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria					
Autumn 1	Theme 1	Changes in family structures; Education	How the structure of family is changing; how the institution of marriage is changing; Relationships; French education system; Issues for students; Higher education in France; Adapting	Present tense; Future tense; Interrogatives; Definite and indefinite articles; Perfect tense; Adjectives; Pronouns	Paper 1: Listening Reading and Translation Paper 2: Essay writing (Film) Paper 3: Speaking (Themes 1 and 2)	Grammar and vocabulary mini- tests; FLA speaking sessions; In-class evaluations with on the spot marking and feedback	Speaking assessments & feedback https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec ification_GCE_A_le vel_L3_in_French.p					
Autumn 2	Theme 1; Film	World of Work; Film - La haine	Work-life balance; Attitudes towards work; Strikes; Trade unions; Gender discrimination	Comparative and superlative adjectives; Imperfect tense; Pluperfect tense; Passive voice; Terminology to write about film	Paper 1: Listening Reading and Translation Paper 2: Essay writing (Film) Paper 3: Speaking (Themes 1 and 2)	Grammar and vocabulary mini- tests; FLA speaking sessions; In-class evaluations with on the spot marking and feedback	Speaking assessments & feedback; Essay writing & feedback; https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec ification_GCE_A_le vel_L3_in_French.p df					
Spring 1	Themes 1 and 2; Film	Music; Film - La haine	Francophone music; pop music; la chanson francaise; Haitian music; Influence of music	Reflexive verbs; Past historic; Inversion of subject and verb after adverbs; Terminology to write about film	Paper 2: Essay writing (Film) Paper 3: Speaking	Grammar and vocabulary mini- tests; FLA speaking sessions; In-class evaluations with on the spot marking and feedback	Speaking assessments & feedback; Essay writing & feedback; https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec ification_GCE_A_le vel_L3_in_French.p df					
Spring 2	Theme 2	Media; Festivals and traditions	Freedom of speech; Print and online media; Effect of media on politics and society; Celebrations; Festivals; Traditions; Customs	Present and past participles; Negative form; Past historic; Imperative; Future tense; Conditional tense; Subjunctive; Adverbs	Paper 1: Listening Reading and Translation Paper 2: Essay writing (Film) Paper 3: Speaking (Themes 1 and 2)	Grammar and vocabulary mini- tests; FLA speaking sessions; In-class evaluations with on the spot marking and feedback	Speaking assessments & feedback https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec ification_GCE_A_le vel_L3_in_French.p					

Summer 1	Exam practice	Theme 1 - Changes in French society; Theme 2 - Political and artistic culture in francophone countries; Film - La haine	Themes 1 and 2: Listening, Reading, Translation and Speaking; Film: Writing	Grammar and vocabulary https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec	writing (Film) Paper 3: Speaking (Themes 1 and 2) plus Independent	Grammar and vocabulary mini- tests; FLA speaking sessions; In-class evaluations with on the spot marking and feedback	Speaking assessments & feedback; Essay writing & feedback; https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2
				ification_GCE_A_le vel_L3_in_French.p df			Oand%2Osample%2 Oassessments/Spec ification_GCE_A_le vel_L3_in_French.p df
Summer 2	Exam practice	Theme 1 - Changes in French society; Theme 2 - Political and artistic culture in francophone countries; Film - La haine	Themes 1 and 2: Listening, Reading, Translation and Speaking; Film: Writing	Grammar and vocabulary https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec ification_GCE_A_le vel_L3_in_French.p df	writing (Film) Paper 3: Speaking (Themes 1 and 2) plus Independent	Grammar and vocabulary mini- tests; FLA speaking sessions; In-class evaluations with on the spot marking and feedback	Speaking assessments & feedback; Essay writing & feedback; https://qualificatio ns.pearson.com/co ntent/dam/pdf/A% 20Level/French/20 16/Specification%2 0and%20sample%2 0assessments/Spec ification_GCE_A_le vel_L3_in_French.p df