Curriculum Map 2023-24								
Year 12								
Halfterm	Unit title with hyperlink to scheme of work	Unit summary	covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria		
Autumn 1	Area of Study 1 Topic 1: Tectonic Processes and Hazards	EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters? EQ3: How successful is the management of tectonic hazards and disasters?	of tectonic hazards, the impact of tectonic activity on people, and responses	Yr10 natural Hazards Topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.		
Autumn 1	Area of study 2, Topic 3: Globalisation	EQ1: What are the causes of globalisation and why has it accelerated in recent decades? EQ2: What are the impacts of globalisation for countries, different groups of people and cultures? EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges?	of globalisation, its causes and	Yr11 Globalisation and shrinking world	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.		
Autumn 2	Area of Study 1 Topic 1: Tectonic Processes and Hazards	EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters? EQ3: How successful is the management of tectonic hazards and disasters?	of tectonic hazards, the impact of tectonic activity on people, and responses	Yr10 natural Hazards Topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.		

						-
	Area of study 2, Topic			Yr11 Globalisation and		Exam questions
Autumn 2	3: Globalisation	causes of globalisation	of globalisation, its	shrinking world	every	throughout the course
		and why has it	causes and		lesson/homework to	and a longer test (full
		accelerated in recent	consequences for		be peer assessed and	paper) after 6 weeks.
		decades?	different		checked by teacher.	
		EQ2: What are the	people and places.		Feedback on test and	
		impacts of	people and places		end of topic.	
					end of topic.	
		globalisation for				
		countries, different				
		groups of people and				
Autumnz		cultures?				
		EQ3: What are the				
		consequences of				
		globalisation for				
		global development				
		and how should				
		different players				
		respond to its				
		challenges?				
	Area of study 1. Topic	EQ1: Why are coastal	An integrated study	Coasts yr10 topic	Exam question in	Exam questions
	2, 2B Coastal	landscapes different	of processes,		every	throughout the course
	Landscapes and	and what processes	landforms and		lesson/homework to	and a longer test (full
		·				
	Change	cause these	landscapes. A study of		be peer assessed and	paper) after 6 weeks.
		differences?	one landscape system		checked by teacher.	
		EQ2: How do	and the physical and		Feedback on test and	
		characteristic coastal	human processes		end of topic.	
		landforms contribute	influencing change			
		to coastal landscapes?	over time and space.			
		EQ3: How do coastal				
		erosion and sea level				
		change alter the				
Coring 1		-				
Spring 1		physical				
		characteristics of				
		coastlines and				
		increase risks?				
		EQ4: How can				
		coastlines be				
		managed to meet the				
		needs of all players?				
		1 day of compulsory				
		fieldwork and				
		fieldwork write-up				
		netawork write-up				
		504 11 1 1 1		.	-	-
Spring 1		EQ1: How and why do		Regeneration Yr11	Exam question in	Exam questions
	4, Option 4A:	places vary?	why places are shaped		every	throughout the course
	Regenerating Places	EQ2: Why might	and changed, the		lesson/homework to	and a longer test (full
		regeneration be	meanings		be peer assessed and	paper) after 6 weeks.
		needed?	and identities		checked by teacher.	
		EQ3: How is	attached to different		Feedback on test and	
		regeneration	places and the		end of topic.	
		managed?	consequences for			
		-				
		EQ4: How successful	different people.			
		is regeneration? One				
		day of fieldwork on				
		this				

Spring 2	Area of study 1, Topic 2, 2B Coastal Landscapes and Change	EQ1: Why are coastal landscapes different and what processes cause these differences? EQ2: How do characteristic coastal landforms contribute to coastal landscapes? EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? EQ4: How can coastlines be managed to meet the needs of all players? 1 day of compulsory fieldwork and fieldwork write-up	of processes, landforms and landscapes. A study of one landscape system and the physical and	Coasts yr10 topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Spring 2	Area of study 2, Topic 4, Option 4A: Regenerating Places	EQ1: How and why do places vary? EQ2: Why might regeneration be needed? EQ3: How is regeneration managed? EQ4: How successful is regeneration? One day of fieldwork on this	A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.	Regeneration Yr11	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Summer 1	<u>Coursework</u> Completion					
Summer 1	Coursework Completion					
Summer 2	Coursework Completion					
Summer 2	Coursework Completion					