

## Curriculum Map 2023-24

## Year 12

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Area of Study 1 Topic 1: Tectonic Processes and Hazards	EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters? EQ3: How successful is the management of tectonic hazards and disasters?	Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.	Yr10 natural Hazards Topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Autumn 1	Area of study 2, Topic 3: Globalisation	EQ1: What are the causes of globalisation and why has it accelerated in recent decades? EQ2: What are the impacts of globalisation for countries, different groups of people and cultures? EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges?	Globalisation - A study of globalisation, its causes and consequences for different people and places.	Yr11 Globalisation and shrinking world	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Autumn 2	Area of Study 1 Topic 1: Tectonic Processes and Hazards	EQ1: Why are some locations more at risk from tectonic hazards? EQ2: Why do some tectonic hazards develop into disasters? EQ3: How successful is the management of tectonic hazards and disasters?	Tectonic processes, a study of the causes of tectonic hazards, the impact of tectonic activity on people, and responses to tectonic hazards.	Yr10 natural Hazards Topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.

Autumn 2	Area of study 2, Topic 3: Globalisation	EQ1: What are the causes of globalisation and why has it accelerated in recent decades? EQ2: What are the impacts of globalisation for countries, different groups of people and cultures? EQ3: What are the consequences of globalisation for global development and how should different players respond to its challenges?	Globalisation - A study of globalisation, its causes and consequences for different people and places.	Yr11 Globalisation and shrinking world	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Spring 1	Area of study 1, Topic 2, 2B Coastal Landscapes and Change	EQ1: Why are coastal landscapes different and what processes cause these differences? EQ2: How do characteristic coastal landforms contribute to coastal landscapes? EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? EQ4: How can coastlines be managed to meet the needs of all players? 1 day of compulsory fieldwork and fieldwork write-up	An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.	Coasts yr10 topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Spring 1	Area of study 2, Topic 4, Option 4A: Regenerating Places	EQ1: How and why do places vary? EQ2: Why might regeneration be needed? EQ3: How is regeneration managed? EQ4: How successful is regeneration? <b>One day of fieldwork on this</b>	A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.	Regeneration Yr11	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.

Spring 2	Area of study 1, Topic 2, 2B Coastal Landscapes and Change	EQ1: Why are coastal landscapes different and what processes cause these differences? EQ2: How do characteristic coastal landforms contribute to coastal landscapes? EQ3: How do coastal erosion and sea level change alter the physical characteristics of coastlines and increase risks? EQ4: How can coastlines be managed to meet the needs of all players? 1 day of compulsory fieldwork and fieldwork write-up	An integrated study of processes, landforms and landscapes. A study of one landscape system and the physical and human processes influencing change over time and space.	Coasts yr10 topic	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Spring 2	Area of study 2, Topic 4, Option 4A: Regenerating Places	EQ1: How and why do places vary? EQ2: Why might regeneration be needed? EQ3: How is regeneration managed? EQ4: How successful is regeneration? <b>One day of fieldwork on this</b>	A study of how and why places are shaped and changed, the meanings and identities attached to different places and the consequences for different people.	Regeneration Yr11	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Exam questions throughout the course and a longer test (full paper) after 6 weeks.
Summer 1	<a href="#">Coursework Completion</a>					
Summer 1	<a href="#">Coursework Completion</a>					
Summer 2	<a href="#">Coursework Completion</a>					
Summer 2	<a href="#">Coursework Completion</a>					