| Curriculum Map 2023-24 | | | | | | |
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| Year 7 | | | | | | |
| Half term | Unit title with hyperlink to scheme of work | Unit summary | Skills & content covered | Skills & content revisited | Links to GCSE skills and content | Summary of formative marking, feedback and student response | Summative assessment schedule, including assessment criteria |
| Autumn 1 | Puggly packaging - Extension project | This project has been designed as an extension to follow on from the Textiles/Puggly Project, it provides an introduction to graphics and help create a foundation of skills for graphics. Students will use basic designing skills to create the branding for their Puggly toy. Designs focussing on typography and promotional characters which will be used to create packaging graphics. | The aim is for students to learn about issues relating to sustainability and packaging. They will look into packaging materials and their properties. Practice hand drawn typography, drawing with & without templates including isometric drawing and net design. | Many of these skills are revisited in Y8 in the Cereal project. | sustainability, Materials (boards) Typography, isometric drawing, net design, using co-ordinates, designing & making skills, | Peer making during lessons. Specific assesment allow opportunitirs for dialogic marking End of unit assesment (TD6 Below). | Assesment at the end of each unit |
| Autumn 2 | | | | | | Design – | |
| Spring 1 | | | | | | typography designs clearly convey the meaning of the word, colour is applied accurately, and designs include some annotation. | |
| Spring 2 | | | | | | Packaging net design has been modified in some way. | |
| Summer 1 | | | | | | Make – select correct tools and use safely to make an adapted net with a good level of precision. | |
| Summer 2 | | | | | | Evaluate – analyse an existing piece of packaging buy identifying and evaluating the key features; aesthetics, form, function, information labelling, etc | |