Key Stage 3 Subject Assessment Grid			
Subject: DT Graphics Year: 7 Unit: Puggly packaging design - Extension project following pugly project (textiles)			
KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all	Secure The student can:	Secure The student can:	Secure The student can:
	Design - typography designs represent and reflect the pugly design	Design – typography designs clearly represent the aesthetic of the pugly, colour is applied accurately, and designs include some annotation.	Design – develop at least 3 innovative typography designs which clearly convey the aesthetic of the pugly, colour is used effectively, annotations provide a detailed explanation of designs.
	Make – use tools safely and with accuracy to assemble a packaging net	Packaging net design has been modified in some way	. An original packaging net has been developed.
	Evaluate – analyse an existing piece of packaging by identifying the key features; aesthetics, typography, labelling, etc	Make – select correct tools and use safely to make an adapted net with a good level of precision.	Make – select correct tools and use safely with a high level of precision.
		Evaluate – analyse an existing piece of packaging buy identifying and evaluating the key features; aesthetics, form, function, information labelling, etc	Evaluate - analyse an existing piece of packaging buy identifying and providing critical evaluation of the key features; aesthetics, form, function, information labelling, etc
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