Key Stage 3 Subject Assessment Grid			
	Subject: DT - Graphics Year: 8	Unit: Packaging design – Cereal Box	
KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.	Secure The student can:	Secure The student can: - - Design: Develop at least 3 varied design proposals for typography and at least 2 promotional character designs. Annotate your designs by justifying your decisions. - Make: use the pen tool with sufficient skill to create straight and curved lines with some precision. Use CAD to develop typography design & promotional character using colour and graphic techniques with a degree of accuracy. - Evaluate: Complete TD4 & 6 evaluation questions. (Describe difficulties, identify areas for improvement. Describe modifications, finish, target market) - Technical knowledge: Explain the reason for graphic features – important information or to advertise /promote	Secure The student can: Design: Develop at least 3 varied design proposals for typography by experimenting with graphic techniques and at least 3 varied promotional character designs. Fully annotate your designs by justifying your decisions. Make: use the pen tool with a high level of accuracy & precision. Use CAD to develop typography designs & promotional character with by using a wide range of graphic techniques with creativity & fiair. Evaluate: Complete TD4, 6 & 8 evaluation questions. Evaluate final outcome against specification) Echnical knowledge: identify how various consumer group are targeted through the use of graphic design.