



First Day- SNS Class of 2023 to 2028





KS3 English- year 7

- Mixed ability groups with support and challenge for student who need it
- 2 Ews per half term- one is the final assessed piece
- Small nurture groups for students who require more support;
- Lessons are varied, encompassing: discussion, drama, debate, imaginative writing and performance;
- Fortnightly library lessons to encourage and foster a love of reading!



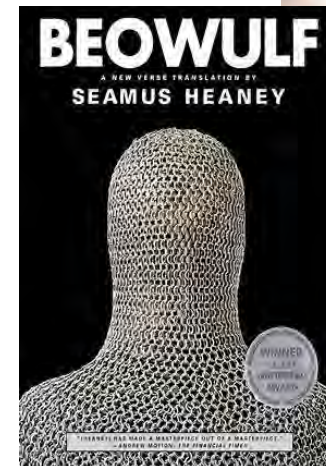
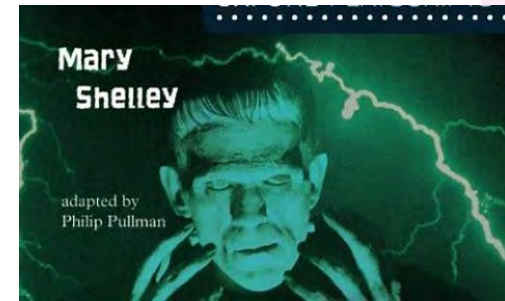


KS3 English- year 7

In year 7 we study:

Heroes and Villains

- Baseline letter- Getting to Know You
- Reading Coraline and creative writing
- Frankenstein- The Play
- Narrative Poetry- Beowulf
- Creative Writing- detective fiction
- Non-Fiction Writing- Everyday Heroes
- Local to Global Community Project



Year 7 Homework- Bedrock Vocab and Grammar

✓ Completed

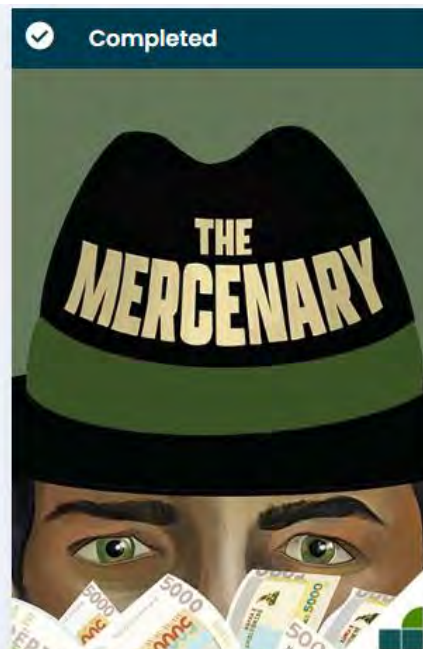


THE SINGER

Pre test: 87%
Post test: 90%
Improvement: 3%

Details

✓ Completed



THE MERCENARY

Pre test: 70%
Post test: 87%
Improvement: 24%

Details

● Next




GROUND!

Pre test: --
Post test: --
Improvement: --

Details

● Future



Strange BEASTS

Pre test: --
Post test: --
Improvement: --

Details



Year 7 Library Lessons



- Fortnightly reading lessons in the library with English teacher and the librarian
- Students silently read a book of their choice and will also have the opportunity to take out new books and ask for recommendations from our amazing library staff!



MATHS IN YEAR 7

Alba Fejzo

KS3 Maths Lead



Maths in Year 7 at SNS

- The Maths curriculum is delivered using a 5-year scheme of work.
- In year 7, all students work in mixed attainment groups. These mixed attainment groups will be working from content that is differentiated for **support** and **extra stretch and challenge**.
- Year 7 students focus on Number and Algebra, with application on shape too. In year 8, we continue with Number and Algebra as well as Shape and Space and Handling Data. **The Scheme of work promotes the development of mathematical fluency, reasoning and problem solving.**
- Mixed attainment provides the environment for **all** students to have the opportunity to succeed in mathematics





Lessons in maths

$$\boxed{3x = 24} \quad \frac{x}{4} = 20$$
$$\frac{8}{x} = 4 \quad \boxed{3x + 2 = 14}$$

- Teaching focusses on developing skill and understanding through problem solving – group work, discussions, puzzles/interactive activities
- Lessons will often consist of problem-solving activities from Nrich, UKMT and Maths Mastery with an emphasis on developing **oracy** and **fluency of mathematical language**
- Students will also take part in the Junior UKMT Maths Challenge (students that achieve the gold standard go on to compete further)
- Making links to real-life – ratio, proportion (recipes, money), algebra/sequences (spotting patterns in nature)
- Open-door policy – students can approach teachers for support anytime. Homework club available for students in the library.





CONTENT IN YEAR 7

- Place value (rounding, comparing numbers, negative numbers)
- Adding and subtracting problem solving (incl perimeter)
- Angles
- Multiplication & division problem solving (incl BIDMAS, decimals)
- Multiple and factors
- Area and volume
- Fractions
- Pie charts
- Ratio and proportion
- Sequences
- Algebraic expressions
- Linear graphs
- Transformations
- 2D and 3D Shapes



HOMEWORK – KS3



Homework is be set every week on **SPARX MATHS** (www.sparxmaths.uk).

Teachers will be checking both online completion and book notes.

(Homework notes to be done in the back of maths books)

Students are expected to:

1. Spend 30 mins per week (in year 7) on HW
2. Do the homework independently (Sparx maths uses AI and targets questions to the student's level of attainment)



Assessment

- Exit tickets (10-15 mins each)
 - At the end of a unit; approx. every 2 weeks

- Formative assessment in lessons
 - checking students understanding within each lesson through questioning; white-board activities and matching activities





Available on the school website!

Curriculum Map 2023-24						
Year 7						
Half term	Hyperlink to scheme of work	Unit title	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response
Autumn 1		Unit 1: Place value	Order positive and negative decimals (including numbers with a differing number of decimal places); Round decimals to 2 decimal places	Order positive integers and decimals to 1 decimal place; Round whole numbers to the nearest whole, 10, 100, 1000	Ordering and Rounding to dp and sf	Exit ticket 1: Ordering decimals and negative numbers
		Unit 2: Addition & Subtraction	Add and subtract integers and decimals of any size (including negatives and numbers with a differing number of decimal places); Calculate and use the perimeter of any shape	Add and subtract negative numbers	Number - working with decimals (+ and -)	Exit ticket 2: Add and subtract integers and decimals (inc. negatives)
		Unit 3: Angles and angle sums	Draw and measure any angle (including reflex); Know the angles at a point, on a straight line and in a triangle; Recognise vertically opposite angles; Know and use angles in a quadrilateral; Identify alternate and corresponding angles; Solve geometrical problems using alternate and corresponding angles justifying answers	Draw and measure angles (acute, obtuse); Distinguish between and estimate the size of acute, obtuse and reflex angles	Geometrical Reasoning	Exit ticket 3: Use angle sums (triangle, line, point and quadrilateral)
Autumn 2		Unit 4: Multiplication & Division	Multiply and divide decimals with one or two decimal places by an integer; Multiply and divide negative numbers; Understand the effect of multiplying and dividing numbers by values between 0 and 1; Know and apply BIDMAS (including indices); Use squares, positive and negative square roots, cubes and cube roots, and index notation for small positive integer powers	<i>Multiply and divide integers and decimals by 10, 100, 1000; Use written methods to multiply 2 or 3 digit numbers by a single digit number; Recognise square numbers and corresponding square roots</i>	Number - working with decimals (x and ÷)	Exit ticket 4: Multiply and divide integers and decimals (inc negatives); Exit ticket 5: Know and apply BIDMAS (inc indices)
		Unit 5: Multiples and Factors	Recognise and use HCF and LCM (in simple cases); Use Venn diagrams to depict common multiples and factors; Find the prime factorisation of a number	<i>Recognise and use multiples, factors, primes (under 100); Recognise and use HCF and LCM (in simple cases); Use Venn diagrams to depict common multiples and factors</i>	Prime factor form, HCF and LCM	Exit ticket 6: Determine HCF, LCM, prime factorisation
		Unit 6: Applications	Calculate areas of shapes made from rectangles; Derive and use formula for the area of a triangle, parallelogram and trapezium; Calculate areas of compound shapes; Know rough metric equivalents of imperial measures	<i>Know and use the formula for the area of a rectangle; Calculate areas of shapes made from rectangles;</i>	Mensuration	Exit ticket 7: Area



Year 7 maths teachers

Year 7 class	Teacher name	Teacher email
7a/Ma1	Ms Fejzo	alb.fej@sns.hackney.sch.uk
7a/Ma2	Ms Patel	jai.pat@sns.hackney.sch.uk
7a/Ma3	Mr Carvalho	tia.car@sns.hackney.sch.uk
7a/Ma4	Ms Lunat	aam.lun@sns.hackney.sch.uk
7a/Ma5	Mr Enebeli	fra.ene@sns.hackney.sch.uk
7b/Ma1	Ms Rahman	afr.rah@sns.hackney.sch.uk
7b/Ma2	Mr Mee	tom.mee@sns.hackney.sch.uk
7b/Ma3	Ms Currie	amy.cur@sns.hackney.sch.uk
7b/Ma4	Ms Dinler	hat.din@sns.hackney.sch.uk
7b/Ma5	Mr Dix	geo.dix@sns.hackney.sch.uk
7b/Ma6	Mr Joseph	ham.jos@sns.hackney.sch.uk



We promote the following with our students:

- We all have different starting points
- We can all learn from one another
- We can all make progress
- We value our mistakes because we can learn from them
- We choose tasks that challenge us because this is how we develop our skills and understanding
- We are resilient and do our best even when we are finding a task difficult because this is how we make progress





KS3 Science

Dr Julie Cooper
KS3 Science Lead





What is science like at SNS?

- Exciting and engaging curriculum
- Investigate real-world topical issues
- Develop curious, inquisitive, creative and resilient explorers of the world!

How is science taught?

- Mixed ability form groups
- Differentiated lessons
- Challenge & support





What will we study?



Homework

- Students were given their login details in class
- They should have a username and password
- Trouble logging in? ask your teacher to reset your account
- They will then use their username as both username and password, and be given the opportunity to reset the password



Extracurricular Science

- We have a popular STEM club, where we play around with chemistry, robotics and more!
- We will also plan trips and fun experiences!



Science Teachers' Contact Details

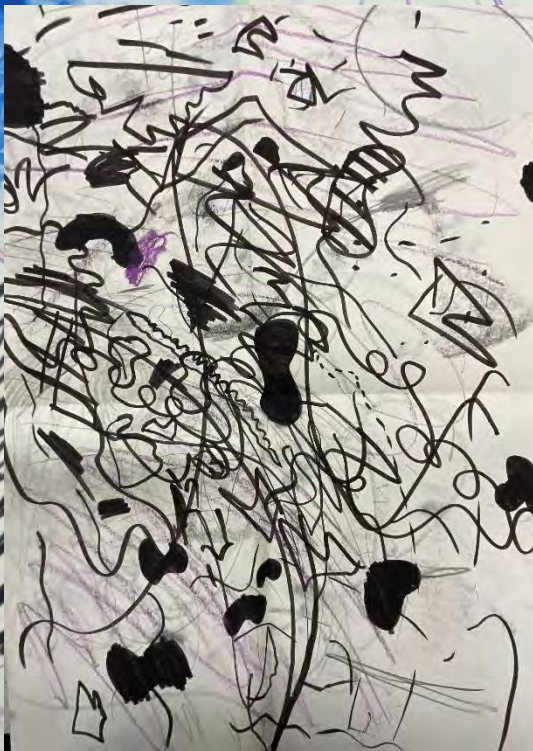
7s	- Mr Vickerstaff	Cal.Vic@sns.hackney.sch.uk
7t	- Ms Bonnell	Mar.Bon@sns.hackney.sch.uk
	- Dr Cooper	Juc.Coo1@sns.hackney.sch.uk
7o	- Ms Abdule	Hib.Abd@sns.hackney.sch.uk
7k	- Mr Chuwa	Div.Chu@sns.hackney.sch.uk
7i	- Ms Thompson	Che.Tho@sns.hackney.sch.uk
7n	- Ms Abdule	Hib.Abd@sns.hackney.sch.uk
	- Dr Cavitt	Gra.Cav@sns.hackney.sch.uk
7e	- Ms Bonnell	Mar.Bon@sns.hackney.sch.uk
	- Ms Noor	Sad.Noo@sns.hackney.sch.uk
7w	- Mr Chuwa	Div.Chu@sns.hackney.sch.uk
7g	- Ms Davies	Lei.Dav@sns.hackney.sch.uk

Yr 7 Mark making term 1

All projects in yr 7/8 start with drawing

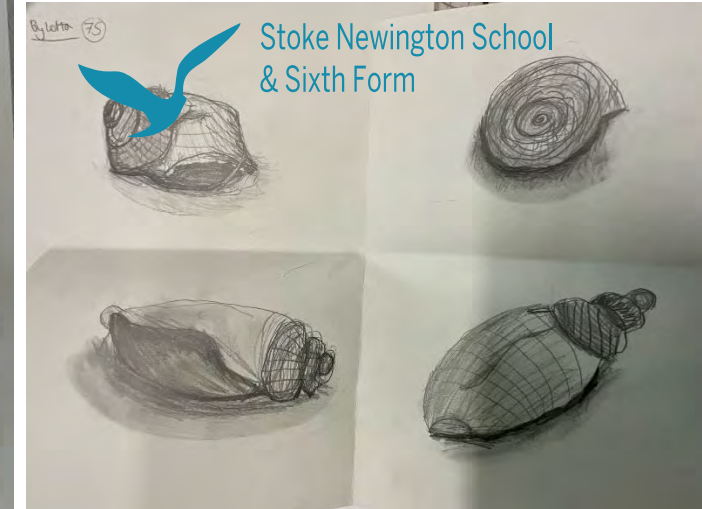
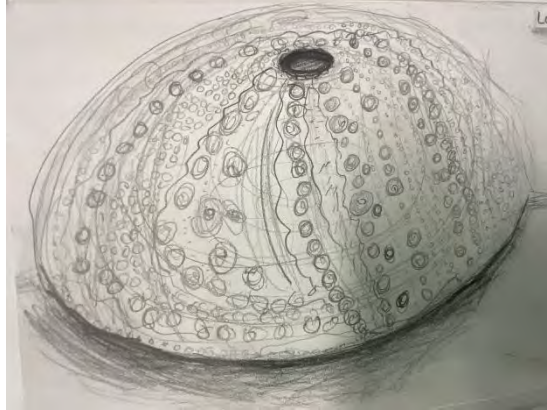
The course aims to engage, inspire and challenge students, equipping them with the knowledge and skills to experiment, invent and create their own works of art

Students begin to use a range of techniques and media



Students create a broad range of distinctive marks in line and tone, and learn about the importance of mark making and drawing





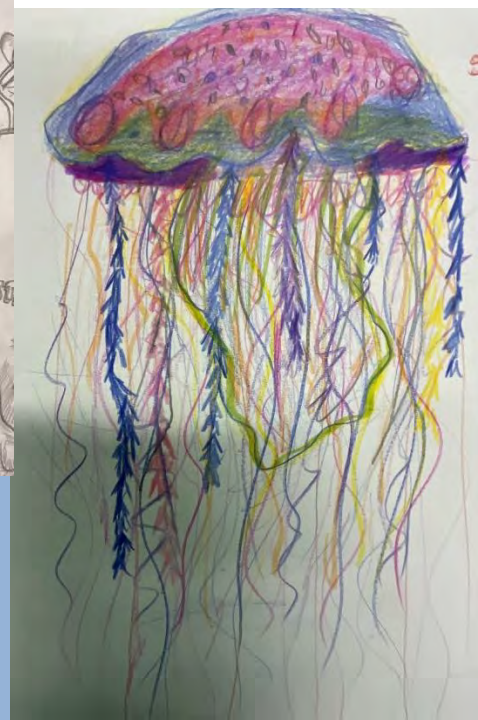
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**Drawing natural forms
and
using clay**

**Yr 7 Sea Forms Clay relief
term 1**



**Students increase their
proficiency
in the handling of
different materials**



YINKA SHONIBARE:
 AGE: 60
 NAME: Yinka Shonibare
 MOVEMENT: Young British art
 BORN: 9th August 1962
 NATIONALITY: British-Nigerian

Yinka Shonibare is an artist living in the U.K. His work is themed around the idea of cultural identity and colonialism. His art is usually brightly coloured and full of beautiful, intricate patterns. He uses assistants to make art under his direction because he has a physical disability that prevents him from making art as a physical artist.



This artwork is called 'Line Painting' and it looks 3D but it is actually painted. He made it in 2003.

FUN FACT!

Shonibare is a conceptual artist which means he starts all of his art with a question.

Yr 7 African Print

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term 2 drawing personal objects



Students create a highly imaginative and distinctive design for a repeat printing block based on African pattern and wax prints, linking to the work of contemporary and local artist Yinka Shonibare. Students learn about artists and analyse their work.





Yr 7 Painting term 3

Responding to the work of Giorgio Morandi or Michael Craig Martin, students explore ideas, compose still life and learn how to mix colour





Students learn about proportion



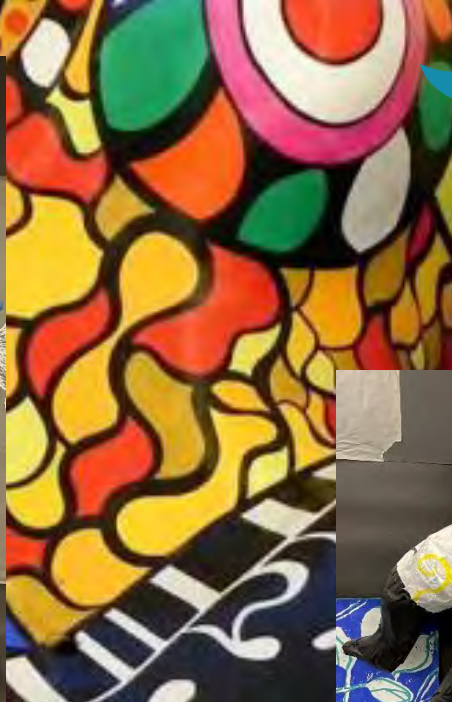
Yr 8 Self Portraits term 1



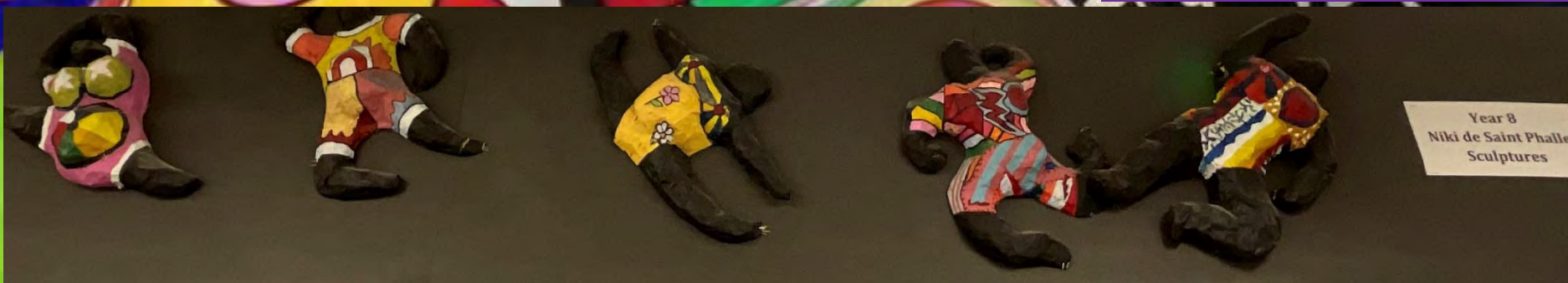
Students use a range of techniques to draw and paint a self portrait. They study either Lubiana Himid or Frida Kahlo's paintings of portraits.



Students learn how to make relief and 3D forms using paper and card. They learn how to draw a figure and create a colourful design for their sculpture

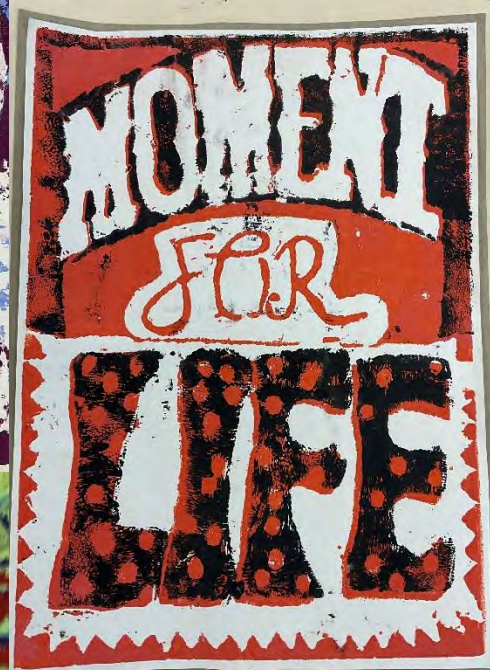


**Yr 8 Niki De Saint
Phalle sculptures
term 2**



Year 8
Niki de Saint Phalle
Sculptures

Yr 8 Iznik Tiles or James Brown Print term 3



Students learn how to
evaluate their own
work and
That of others

Homework:

Homework is an essential part of students learning and helps to develop their skills, independence and organisation. Yr 7 students should expect to spend a minimum of 30 minutes per fortnight on art homework.

gat.atk@sns.hackney.sch.uk

fab.her@sns.hackney.sch.uk

sha.elp@sns.hackney.sch.uk

jul.har@sns.hackney.sch.uk

aud.mul@sns.hackney.sch.uk



Welcome to Design and Technology at SNS





What is Design and technology ?

- Design and technology is an inspiring, rigorous and practical subject.
- Using creativity and imagination, pupils design and make products that solve real and relevant problems within a variety of contexts, considering their own and others' needs, wants and values.
- Pupils learn how to take risks, becoming resourceful, innovative, enterprising and capable citizens. Through the evaluation of past and present design and technology, they develop a critical understanding of its impact on daily life and the wider world.
- They acquire a broad range of subject knowledge and draw on disciplines such as mathematics, science, engineering, computing and art.
- High-quality design and technology education makes an essential contribution to the creativity, culture, wealth and well-being of the nation.



What is Design and Technology at SNS?

- Students work in a range of specially designed workshops and learning areas to study:
- **Graphic design**
- **Fashion and textiles design**
- **Product design and architecture**
- **Hospitality and Catering**
- At the end of year 8 students can choose to study GCSEs or vocational qualifications in these areas
- In the 6th form we currently offer A levels in Textiles and Graphics
- Students from SNS have gone on to study art, design and related courses at some of the most prestigious universities and colleges in the world including:
- **UAL (Central St Martin's, London College of Fashion, London College of Communication, Wimbledon School of Art, Camberwell College of Art)**
- **Goldsmiths University**
- **Manchester University**
- **Nottingham University**
- **Loughborough University**



KS3 D&T at SNS

In year 7 students complete 4 projects, students will have the same DT teacher all year

- **Textiles: Design and Make a soft toy using recycled materials**
- **Product design: Alternative energy, designing a water wheel**
- **Graphics: packaging design for a toy**
- **Food and Nutrition: Design and make a biscuit or pizza**

In year 8 students are on a carousel and will study with a new teacher and in a new subject area every 8 weeks

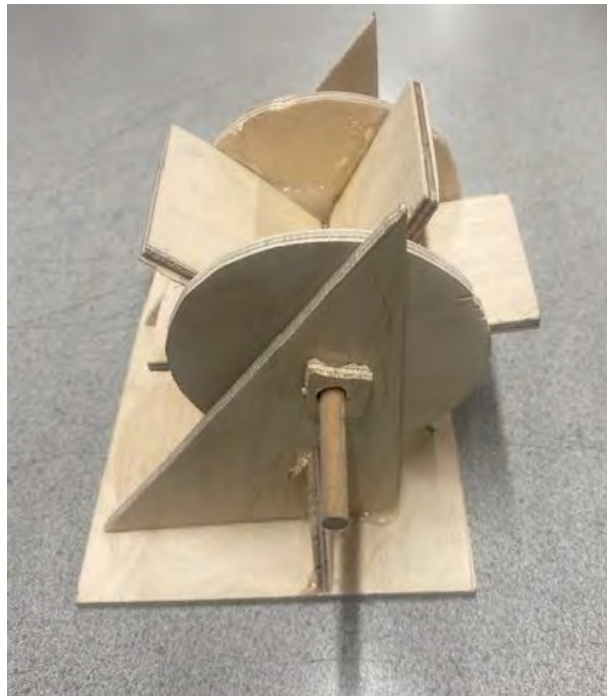
- **Textiles: Bag inspired by African textiles**
- **Graphics: Cereal packaging design**
- **Architecture: Designing a school building**
- **Food and Nutrition: Healthy eating**
- **Electronics: Robotic toys**



Year 7 Textiles



Year 7 Renewable energy



Year 7/8 Food and Nutrition





Year 8 Textiles





Year 8 Graphics





Year 8 Architecture

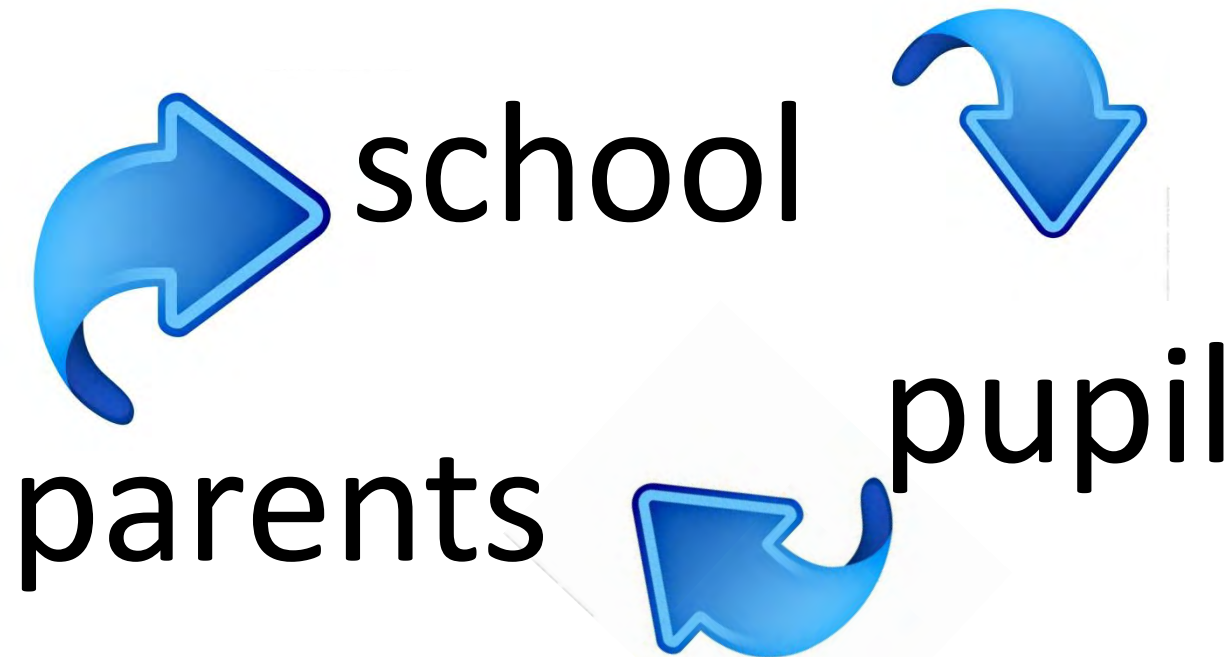


If you have any queries, please do email the class teacher

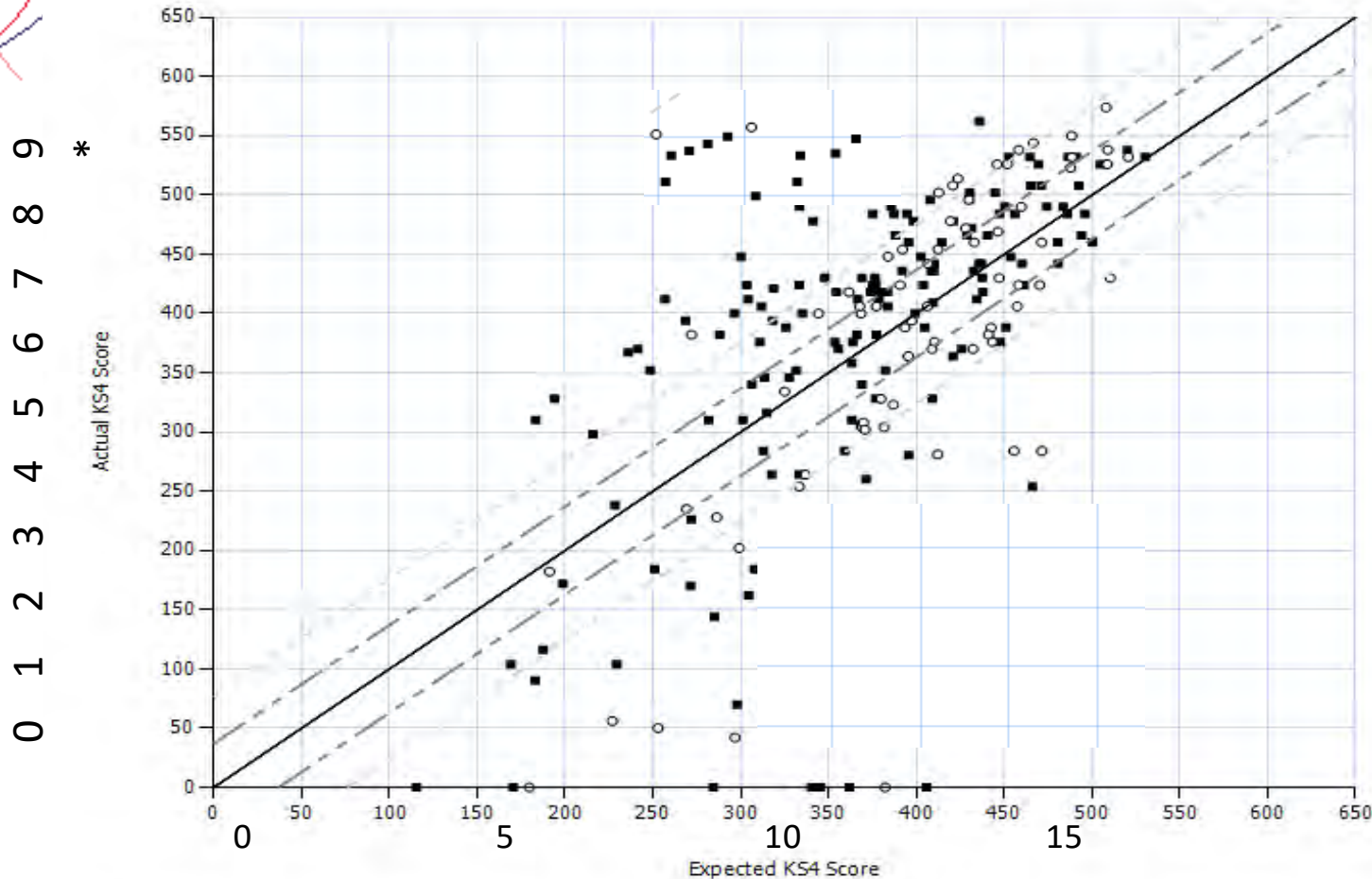
- Rebecca Cheetham: Reb.Che@sns.hackney.sch.uk
- Richard Macrae: Ric.Mac@sns.hackney.sch.uk
- Chris Knighton Chr.Kni@sns.hackney.sch.uk
- Rachel Townsend Rac.Tow@sns.hackney.sch.uk
- Amar Bailey Ama.Bai@sns.hackney.sch.uk
- Shiela Ghosh Shi.Gho@sns.hackney.sch.uk
- Raquel Solis Raq.Sol@sns.hackney.sch.uk



All working together



How well did students do in their GCSE's in relation to value added



More students needed above the line



PARENT ENGAGEMENT



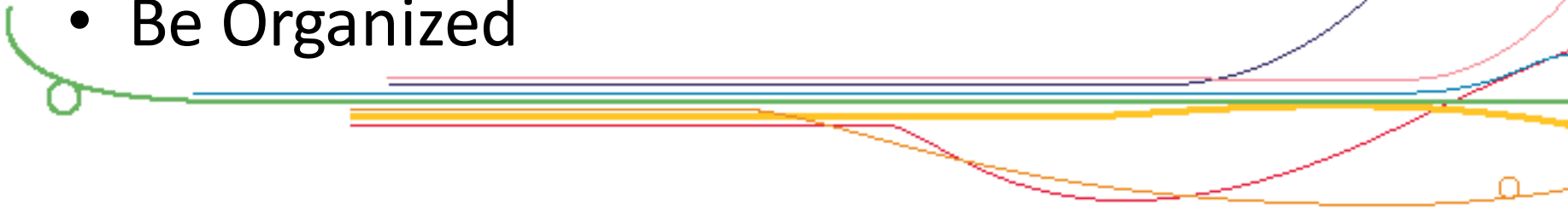
- Create a favourable learning environment at home.
- Track your child's behaviour & progress in class/school
- Encourage your child to develop positive study habits at home- check homework
- Guide your child to have aspirational academic goals.
- Avoid negative comments about schools or subjects
- Create availability for school events
- Help pack your child's bag the evening before school



Mr Burn's & Mrs Gluckstein's top tips

My philosophy for achieving well at SNS is:

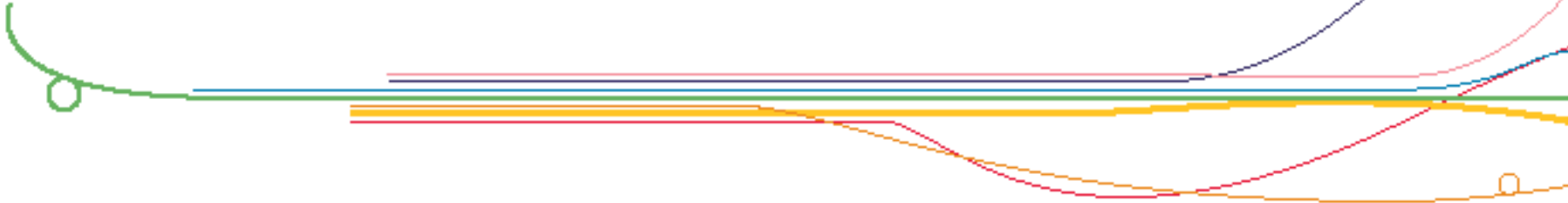
- Be Creative
- Be Enthusiastic
- Work to your full potential
- Respect self / all / and your environment
- Be Organized





Extra support

- H/W club 3:10pm to 5pm in library every day
- clubs
- Reports and monitoring
- Targeted Mentoring and support
- If you think you need support ask for it, talk to your tutor



Key dates through the year:



Stoke Newington School
& Sixth Form

Wednesday 27th September 2023, Parents/Carers information evening

You're here, and this is the opportunity to discuss issues and find out about school procedures.

October 20th Creative Day 1 - An opportunity for your child to have a completely different kind of learning opportunity. The normal timetable is suspended and Year 7 will get to learn in a creative way about a particular topic.

Starting 17th November, Progress Check 1 – your first report about how your child is doing both in terms of academic progress, and attitude to their learning, at school and at home.

17th January 2024, Progress review day, this is when you have an appointment to talk to your child's tutor about all their subjects, and how they have settled in, and set targets for the future.

February 8th – Year 7 mid-year disco

February 9th Creative Day 2

Starting 1st March, Progress Check 1

Y7 parents evening is on 24th April 2024 - This is your opportunity to meet all your child's teachers



School holidays and lots of other useful information can be found on the SNS website

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USEFUL LINKS AND CONTACTS



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& Sixth Form

- [Home school agreement | Stoke Newington School](#)
- [Policies | Stoke Newington School](#)
- [Class Charts and school email | Stoke Newington School](#)
- Head of Lower School- Mr Enebeli- Fra.ene@sns.hackney.sch.uk
- Deputy Head of Lower School- Ms Vincent- Rut.vin@sns.hackney.sch.uk
- **Heads of Year:**
- Mr Burn – ian.Bur@sns.hackney.sch.uk
- Ms Gluckstein- Ann.Glu@sns.hackney.sch.uk
- Pastoral support worker (7S, 7T & 7U)- Ms Diprose- Jen.dip@sns.hackney.sch.uk
- Pastoral support worker (7K, 7N & 7E)- Ms Bruce- Pip.ain@sns.hackney.sch.uk
- Pastoral support worker (7W, 7I & 7G)- Ms Ainsworth- Mol.bru@sns.hackney.sch.uk



Tutors

- 7S = Mr Grimsdale-Yates ada.gri@sns.hackney.sch.uk
- 7T = Mr Berry kyl.ber@sns.hackney.sch.uk
- 7O= Mr Joseph ham.jos@sns.hackney.sch.uk
- 7K = Ms Willis-Mitchelmore iso.wil@sns.hackney.sch.uk
- 7N = Mr Lockwood mat.loc@sns.hackney.sch.uk
- 7E = Ms Bonnell mar.bon@sns.hackney.sch.uk
- 7W = Ms Cory afr.cor@sns.hackney.sch.uk
- 7I = Ms James hol.jam@sns.hackey.sch.uk
- 7G = Mr Owhor wil.owh@sns.hackney.sch.uk