

Curriculum Map 2023-24						
Year 13						
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1 & Autumn 2	<a href="#">Unit 10 – Sports Organisation</a>	Students will develop their knowledge of the planning, promotion and delivery of different types of global sports events, as well as smaller-scale regional and local sports events. They will develop their own proposal for a sports event and present this for approval. Feasible and appropriate proposals will form the remit for you to implement a plan to deliver a sports event. Students will execute the planning, promotion and delivery of this event. They will also carry out a review of the sports event, drawing on information collected both during and at the end of the event.	Unit 10 will be assessed through a written report, a presentation and a practical assessment.  The presentation will focus on: •Earning Aim A – Investigate how different types of events are planned and delivered.  The written report will focus on: •Earning Aim B – Develop a proposal for a sports event for implementation approval.  The practical assessment will focus on: •Earning Aim C – Undertake the planning, promotion and delivery of a sports event.	This unit provides links to Unit 3, 4 and 19.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. M1. D1</b> <b>B – P2. M2. D2</b> <b>C – P3. P4. M3. CD - 3</b> <b>D – P5. P6. M4. CD – 3</b>
	<a href="#">Unit 19 – Development and Provision of Sport and Physical Activity</a>	Students will investigate the relationship between sports development and commercialisation and its impact at different levels. This will increase their understanding of the sports industry, how sport is developed and its effects on wider sports development. Students will learn how sports development agencies work to identify need, develop provision and the process they must follow to secure support for sports projects.	The knowledge and skills gained from Unit 1 will be assessed externally under examination conditions: •A – Principles of sports development •B – Wider Sports Development •E – Media and commercialisation in sport •D – Proposal writing	This unit provides links to Unit 1, 2, 4, 9, 23, 7 and 8.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Externally assessed unit which focuses on Learning Aims A, B, C and D.
	<a href="#">Unit 7 – Practical Sports Performance</a>	Unit 7 gives students the opportunity to improve their own knowledge and practical ability in a selection of individual and team sports. They will develop their own practical performance in selected sports, focusing on the application of skills, techniques and tactics whilst reflecting on their performance. This will be achieved through participation in practical activities, followed by a reflection of the students performance. They will have the opportunity to practise and refine your individual skills and techniques, investigating and experiencing different areas of tactics and techniques. The rules and regulations of the selected sports are also investigated, since an awareness of the rules can often lead to an improvement in performance.	Unit 7 will be assessed through a practical assessment and a written report.  The written report will focus on: •Earning Aim A - Examine National Governing Body rules/laws and regulations for selected sports competitions •Earning Aim B - Examine the skills, techniques and tactics required to perform in selected sports •Earning Aim D - Reflect on own practical performance using selected assessment methods The practical assessment will focus on: •Earning Aim C - Develop skills, techniques and tactics for sporting activity in order to meet sport aims	This unit provides links to Units 1 and 2.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. M1. AB – D1</b> <b>B – P2. M2. AB – D1</b> <b>C – P3. M3. D2</b>
	<a href="#">Unit 5 – Application of fitness testing</a>	Students will explore the principles of fitness testing and examine the factors affecting the selection and administration of tests, including validity, reliability and suitability of tests. They will explore a range of laboratory and field-based fitness tests and the administration process of each fitness test. They will also consider the selection of appropriate tests for specific sports performers and demonstrate their ability to conduct a range of fitness tests in accordance with the safety and ethical requirements of fitness testing. Finally, students will investigate the process of evaluating and comparing fitness test results to draw meaningful conclusions about a specific person's fitness.	Unit 5 will be assessed through written reports, a presentation and a practical assessment.  The written report will focus on: •Earning Aim A – Understand the principles of fitness testing •Earning Aim B – Explore fitness tests for different components of fitness •E – Undertake evaluation and feedback of test fitness test results.  The presentation and practical assessment will focus on: •Earning Aim B – Explore fitness tests for different components of fitness.	This unit provides links to Units 1, 2, 3, 8 and 19.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. P2. M1. AB – D1</b> <b>B – P3. P4. M2. M3. AB – D1</b> <b>C – P6. M3. D2. D3</b>
	<a href="#">Unit 3 – Professional Development in the Sports Industry</a>	Students will research the different possible careers and the associated job roles in the sports industry, then action plan their own development towards achieving a selected career aim. They will analyse their own skills and identify how to develop them into a career through the use of a career plan. Students will research their chosen career to understand how to access and progress within it. They will take part in application and interview assessment activities for a selected career pathway, drawing on knowledge and skills from across the qualification to identify their own strengths and gaps in knowledge and skills. Students will go onto evaluating their own performance to gain an understanding of the generic employability and specific technical knowledge and skills required to access and progress in a selected career pathway in the sports industry.	Unit 3 will be assessed through a written report and a practical assessment.  The written report will focus on: •Earning Aim A – Understand the career and job opportunities in the sports industry. •Earning Aim B - Explore own skills using a skills audit to inform a career development action plan •Earning Aim D - Reflect on the recruitment and selection process and your individual performance. The practical assessment will focus on: •Earning Aim C - Undertake a recruitment activity to demonstrate the processes that can lead to a successful job offer in a selected career pathway	This unit provides links to Units 2, 4, 5, 8 and 19.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. P2. M1. AB – D1</b> <b>B – P3. P4. M2. M3. AB – D1</b> <b>C – P5. P6. M4. CD - D2. CD - D3</b> <b>D7. M5. CD – D2. CD – D3</b>
Spring 1 and 2 & Summer 1 and 2	<a href="#">Unit 8 – Coaching for Performance</a>	Students will develop coaching skills, knowledge, qualities and best practices, allowing for sessions to incorporate progression over time. They will develop their planning, delivery and reflection skills, as well as their ability to use a variety of coaching practices. They will explore different practices that could be used to develop sports performance. Students will demonstrate their ability to coach a session to improve the performance of the athletes and then reflect on their impact as a coach. Students will also learn how to effectively evaluate the impact of their own coaching for the future development of the athlete and themselves as a coach.	Unit 8 will be assessed through written reports and a practical assessment.  The written reports will focus on: •Earning Aim A - Investigate the skills, knowledge, qualities and best practice of performance coaches •Earning Aim B - Explore practices used to develop skills, techniques and tactics for performance •Earning Aim D - Explore the impact of coaching for performance  The practical assessment will focus on: •Earning Aim C - Demonstrate effective planning of coaching for performance	This unit provides links to Units 2, 3, 4, 5, 6 and 19.	Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.	Coursework completion of Learning Aims: <b>A – P1. M1. D1</b> <b>B – P2. M2. D2</b> <b>C – P3. M3. CD - 3</b> <b>D – P4. P5. M4. CD – D3</b>

	<a href="#">Unit 9 – Research Methods in Sport</a>	<p>Unit 9 begins with students developing a clear grasp of research, the different types of research, how to search for and read different examples of research, and the importance of this for emerging sports practitioners. Following on from this, students will gain a clearer understanding of the different factors that can affect the quality of research, before progressing to understanding the importance of ethical research practices. They will finish the unit by developing practical skills in the use of different research methods.</p>	<p>Unit 9 will be assessed through a written report and a presentation.</p> <p>The written report focuses on:</p> <ul style="list-style-type: none"> <li>• Learning Aim A – Understand the importance of research in sporting environments</li> <li>• Learning Aim B - Examine key issues that impact on the effectiveness and quality of research in sport</li> </ul> <p>The presentation focuses on:</p> <ul style="list-style-type: none"> <li>• Learning Aim C - Apply appropriate research methods to a selected research problem in sport</li> </ul>	<p>This unit provides students with the knowledge required if they were to move onto further education.</p>	<p>Students will complete a range of tasks in class whereby teachers will mark work produced and state areas of improvements.</p>	<p>Coursework completion of Learning Aims:  <b>A – P1. P2. M1. D1</b>  <b>B – P3. P4. M2. D2</b>  <b>C – P5. P6. M3. D3</b></p>
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