

Curriculum Map 2023-24

Year 8

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Travel (or Year 8 Pending as advised by NCELP)	Talking about what people and places are like now vs in general.	SER (es, son), adjective agreement, para + infinitive	Revisit English and Spanish question formation	Travel and tourism Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Autumn 2	School	Describing events in the past and present.	regular (-ar, -er, -ir verbs) in plural persons in past and present	<i>Revisit TENER</i>	Studying and my future Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Spring 1	Technology and Social networks (or Year 8 Pending as advised by NCELP)	Describing what people do (technology and social networks)	Past tense (preterite) –ar verbs in 3rd person singular	Revisit high-frequency regular –ar/-er/-ir verbs in new contexts.	Media & Tech Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Spring 2	Birthdays: giving and receiving	Describing a series of events (Narration)	Direct object pronouns 'lo', 'la'	Contrast [n] and [ñ] Revisit [v] and [b]	My personal world Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE

Summer 1	City (or Year 8 Pending as advised by NCELP)	Describing family members	Comparatives 'más' and 'menos'	Deepening vocabulary and grammar knowledge through work with a challenging text.	My neighbourhood Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Summer 2	Hispanic culture (or Year 8 Pending as advised by NCELP)	Learning about a famous Spanish speaking person	regular (-ar, -er, -ir verbs) in singular persons in past	• Revisit the full range of SSC taught this year	Travel/Media/World Paper 1: Speaking Paper 2: Listening and understanding Paper 3: Reading and understanding Paper 4: Writing	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE