

## Curriculum Map 2023-24

## Year 9

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	<a href="#">Describing events in the past (holidays)</a>	Mis vacaciones	direct object pronouns 'lo' and 'la', and introduce 'los' and 'las'	Revisit English and Spanish question formation Revisit possessive adjectives (mi/s, tu/s, su/s) contrasted with reflexive pronouns (me, te, and introduce 'se')	in class assessments, speaking evaluations (FLA) and evaluations. Weekly homework (NCELP) <i>independent learning cycles/minicycles during class and at home</i>	<a href="#">End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE</a>
Autumn 2	<a href="#">Describing where people go and went</a>	Places to visit during holidays	Possessive adjective vuestro/a and subject pronoun vosotros Revisit gender and number adjective agreement	Revisit present continuous with estás and estáis Sois vs estáis (SER vs ESTAR)	in class assessments, speaking evaluations (FLA) and evaluations. Weekly homework (NCELP) <i>independent learning cycles/minicycles during class and at home</i>	<a href="#">End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE</a>
Spring 1	<a href="#">Describing what you did and what you do</a>	Activities during holidays	Developing the verb lexicon (-ar/-er/-ir verbs)	1st and 3rd person plural of the preterite of -ar/-er/-ir verbs (-amos / -imos / -aron / -ieron) and revisiting 3rd person singular (-ó / -ió)	in class assessments, speaking evaluations (FLA) and evaluations. Weekly homework (NCELP) <i>independent learning cycles/minicycles during class and at home</i>	<a href="#">End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE</a>
Spring 2	<a href="#">Talking about what you have to do</a>	Free time (el tiempo libre). Overlapping with several units/modules	TENER in singular forms of preterite (tuve, tuviste, tuvo) ESTAR in singular forms of imperfect (estaba, estabas, estaba) vs present tense Imperfect continuous vs present continuous	TENER in singular forms of preterite (tuve, tuviste, tuvo)	in class assessments, speaking evaluations (FLA) and evaluations. Weekly homework (NCELP) <i>independent learning cycles/minicycles during class and at home</i>	<a href="#">End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE</a>

<p>Summer 1</p>	<p><a href="#">Describing what something is like and used to be like</a></p>	<p>school/work/family</p>	<p>Singular forms of imperfect –ar verbs (aba, abas, aba) including DAR and –er/-ir verbs (-ía, -ías, -ía) including QUERER, PODER, DEBER</p> <p>Singular forms of imperfect of SER (era, eras, era)</p>	<p>Singular forms of imperfect of SER (era, eras, era)</p>	<p>in class assessments, speaking evaluations (FLA) and evaluations. Weekly homework (NCELP) <i>independent learning cycles/minicycles during class and at home</i></p>	<p><a href="#">End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE</a></p>
<p>Summer 2</p>	<p><a href="#">Text exploitation</a></p>	<p>My world (friends/family/local area)</p>	<p>Object pronouns key grammar and verbs like gustar</p>	<p>Revisit gustar type verbs and direct and indirect object pronouns</p>	<p>in class assessments, speaking evaluations (FLA) and evaluations. Weekly homework (NCELP) <i>independent learning cycles/minicycles during class and at home</i></p>	<p><a href="#">End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE</a></p>