

## Curriculum Map 2023-24

## Year 7

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	<a href="#">Mystery of the Skeletons</a>	Students discover the origins of the skeletons found at Maidenhead Castle	Source analysis "Study of an aspect or theme of British history that consolidates and extends pupils' chronological knowledge from before 1066"		KS4 Migration	peer marking/live marking	<a href="#">End of term assessment</a>
Autumn 2	<a href="#">Norman Invasion</a>	Causes, Events and Consequences of the Norman Invasion	Cause and Consequence "Development of Church, state and society in Medieval Britain"		KS4 Migration	peer marking/live marking	<a href="#">End of term assessment</a>
Spring 1	<a href="#">Black Death and Silk Roads</a>	Students discover the development of the Silk Roads	Change & continuity "Development of Church, state and society in Medieval Britain"		KS4 Migration	peer marking/live marking	<a href="#">End of term assessment</a>
Spring 2	<a href="#">Medieval Mali</a>	Students learn about Medieval Mali, key figures and events	Similarities/Differences "Study of a significant society or issue in world history"			peer marking/live marking	<a href="#">End of term assessment</a>
Summer 1	<a href="#">Expanding World</a>	Students look at the origins of the British Empire under Queen Elizabeth 1st	Cause and Consequence "Development of Church, state, and society in Britain, 1509-1745"		KS4 Elizabeth	peer marking/live marking	<a href="#">End of term assessment</a>
Summer 2	<a href="#">Aztecs</a>	Students learn about colonisation via the Aztec Empire	Interpretations "Study of a significant society or issue in world history"			peer marking/live marking	<a href="#">End of term assessment</a>