

Curriculum Map 2023-24

Year 9

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Expanding World	Students learn about the impact of the Empire on Britain, and on the countries colonised. Context based on EmpireLand, by Sathnam Sanghera	Source analysis, context of Empire	KS3 Empire		End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.
Autumn 2	Elizabeth	Early Life	Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers. The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601	KS3 Empire		End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.
Spring 1	Elizabeth	Troubles at home and abroad	Religious matters: the question of religion, English Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots and the threat to the Elizabethan settlement; the nature and ideas of the Puritans and Puritanism; Elizabeth and her government's responses and policies towards religious matters. Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact. Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the defeat of the Spanish Armada	KS3 Empire		End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.
Spring 2	Elizabeth	Elizabethan Life and Site Study	A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre. The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem. English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh.	KS3 Empire		End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.

Summer 1	Elizabeth	Elizabethan Life and Site Study	<p>A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre.</p> <p>The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem.</p> <p>English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh.</p>	KS3 Empire		End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.
Summer 2	WW1	Causes of WW1	<p>The Alliance System: the Triple Alliance; Franco-Russian Alliance; relations between the 'Entente' powers; the crises in Morocco (1905 and 1911) and the Balkans (1908–1909), and their effects on international relations.</p> <p>Anglo-German rivalry: Britain and challenges to Splendid Isolation; Kaiser Wilhelm's aims in foreign policy, including Weltpolitik; colonial tensions; European rearmament, including the Anglo-German naval race.</p> <p>Outbreak of war: Slav nationalism and relations between Serbia and Austria-Hungary; the assassination of Archduke Franz Ferdinand in Sarajevo and its consequences; the July Crisis; the Schlieffen Plan and Belgium; reasons for the outbreak of hostilities and the escalation of the conflict</p>	KS3 WW1		End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.