

## Curriculum Map 2023-24

## Year 10

Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	<a href="#">WW1</a>	Causes of WW1	<p>The Alliance System: the Triple Alliance; Franco-Russian Alliance; relations between the 'Entente' powers; the crises in Morocco (1905 and 1911) and the Balkans (1908–1909), and their effects on international relations.</p> <p>Anglo-German rivalry: Britain and challenges to Splendid Isolation; Kaiser Wilhelm's aims in foreign policy, including Weltpolitik; colonial tensions; European rearmament, including the Anglo-German naval race.</p> <p>Outbreak of war: Slav nationalism and relations between Serbia and Austria-Hungary; the assassination of Archduke Franz Ferdinand in Sarajevo and its consequences; the July Crisis; the Schlieffen Plan and Belgium; reasons for the outbreak of hostilities and the escalation of the conflict</p>	KS3 WW1	live marking, peer marking	<a href="#">End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.</a>
Autumn 2	<a href="#">WW1</a>	Battles	<p>The Schlieffen Plan: the reasons for the plan, its failure, including the Battle of Marne and its contribution to the stalemate.</p> <p>The Western Front: military tactics and technology, including trench warfare; the war of attrition; key battles, including Verdun, the Somme and Passchendaele, the reasons for, the events and significance of these battles.</p> <p>The wider war: the war on other fronts; Gallipoli and its failure; the events and significance of the war at sea, including Jutland, the U-Boat campaign and convoys.</p>	KS3 WW1	live marking, peer marking	<a href="#">End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.</a>

Spring 1	<a href="#">WW1</a>	End of WW1.	<p>Changes in the Allied Forces: consequences of the Bolshevik Revolution and the withdrawal of Russia on Germany strategy; the reasons for and impact of the entry of the USA into the war.</p> <p>Military developments in 1918 and their contribution to Germany's defeat: the evolution of tactics and technology; Ludendorff the German Spring Offensive; the Allied advance during The Hundred Days.</p> <p>Germany surrenders: impact of the blockade; abdication of the Kaiser; armistice; the contribution of Haig and Foch to Germany's defeat.</p>	KS3 WW1	live marking, peer marking	<a href="#">End of Unit assessment in form of GCSE paper.</a> <a href="#">Please see mark scheme for criteria.</a>
Spring 2	<a href="#">USA</a>	BOOM	<p>The 'Boom': benefits, advertising and the consumer society; hire purchase; mass production, including Ford and the motor industry; inequalities of wealth; Republican government policies; stock market boom.</p> <p>Social and cultural developments: entertainment, including cinema and jazz; the position of women in society, including flappers.</p> <p>Divided society: organised crime, prohibition and their impact on society; the causes of racial tension, the experiences of immigrants and the impact of immigration; the Ku Klux Klan; the Red Scare and the significance of the Sacco and Vanzetti case.</p>		live marking, peer marking	<a href="#">End of Unit assessment in form of GCSE paper.</a> <a href="#">Please see mark scheme for criteria.</a>
Summer 1	<a href="#">USA</a>	BUST	<p>Part two: Bust – Americans' experiences of the Depression and New Deal</p>		live marking, peer marking	<a href="#">End of Unit assessment in form of GCSE paper.</a> <a href="#">Please see mark scheme for criteria.</a>

Summer 2	<a href="#">USA</a>	POST 1945	Post-war American society and economy: consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television.		live marking, peer marking	<a href="#">End of Unit assessment in form of GCSE paper. Please see mark scheme for criteria.</a>
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