

Curriculum Map 2023-24						
Year 11						
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	USA	Post 1945 USA	<p>Post-war American society and economy: consumerism and the causes of prosperity; the American Dream; McCarthyism; popular culture, including Rock and Roll and television.</p> <p>Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s: Segregation laws; Martin Luther King and peaceful protests; Malcolm X and the Black Power Movement; Civil Rights Acts of 1964 and 1968.</p> <p>America and the 'Great Society': the social policies of Presidents Kennedy and Johnson relating to poverty, education and health; the development and impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay; the National Organisation for Women, Roe v Wade (1973), the Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment.</p>		live marking in class, peer marking	End of unit exam, in form of GCSE paper. Please see mark scheme for assessment criteria.
Autumn 2	Elizabeth	Early Life	<p>Elizabeth I and her court: background and character of Elizabeth I; court life, including patronage; key ministers.</p> <p>The difficulties of a female ruler: relations with Parliament; the problem of marriage and the succession; the strength of Elizabeth's authority at the end of her reign, including Essex's rebellion in 1601</p>	<i>KS3 Empire</i>	live marking in class, peer marking	End of unit exam, in form of GCSE paper. Please see mark scheme for assessment criteria.
Spring 1	Elizabeth	Troubles at home and abroad	<p>Religious matters: the question of religion, English Catholicism and Protestantism; the Northern Rebellion; Elizabeth's excommunication; the missionaries; Catholic plots and the threat to the Elizabethan settlement; the nature and ideas of the Puritans and Puritanism; Elizabeth and her government's responses and policies towards religious matters.</p> <p>Mary Queen of Scots: background; Elizabeth and Parliament's treatment of Mary; the challenge posed by Mary; plots; execution and its impact.</p> <p>Conflict with Spain: reasons; events; naval warfare, including tactics and technology; the defeat of the Spanish Armada</p>	<i>KS3 Empire</i>	live marking in class, peer marking	End of unit exam, in form of GCSE paper. Please see mark scheme for assessment criteria.
Spring 2	Elizabeth	Elizabethan Life and Site Study	<p>A 'Golden Age': living standards and fashions; growing prosperity and the rise of the gentry; the Elizabethan theatre and its achievements; attitudes to the theatre.</p> <p>The poor: reasons for the increase in poverty; attitudes and responses to poverty; the reasons for government action and the seriousness of the problem.</p> <p>English sailors: Hawkins and Drake; circumnavigation 1577–1580, voyages and trade; the role of Raleigh.</p>	<i>KS3 Empire</i>	live marking in class, peer marking	End of unit exam, in form of GCSE paper. Please see mark scheme for assessment criteria.

Summer 1	EXAM				live marking in class, peer marking	End of unit exam, in form of GCSE paper. Please see mark scheme for assessment criteria.
Summer 2	EXAM				live marking in class, peer marking	End of unit exam, in form of GCSE paper. Please see mark scheme for assessment criteria.