Key Stage 3 Subject Assessment Grid

Subject: CS Year: 7 Unit: E-safety

KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.	Secure	Secure	Secure
	The student can:	The student can:	The student can:
	Some useful information gathered	Lots of useful information gathered	Carry out individual research to enhance information.
	Plan each slide in presentation	Use spellcheck and other tools to ensure there are no spelling or grammar errors.	Use only appropriate information for presentation
	Use some appropriate information to cover some areas of staying safe.	Use a range of media (including sound, video, animation)	Use different media in a way which doesn't distract but enhances the presentation.
	Use animation on slides	Use a theme to ensure consistency in presentation	Fully justify how to change the presentation for a different audience.
	Use hyperlinks	Use internal and external links appropriately	
	Save work in appropriate structure (filenames, folders, drives)	Create a presentation fully appropriate for audience.	
	Create a presentation with some thought about audience.		
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps

Key Stage 3 Subject Assessment Grid

Subject: CS Year: 7 Unit: Spreadsheet

KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.	Secure	Secure	Secure
	The student can:	The student can:	The student can:
	Identify columns, rows, cells, and cell references in spreadsheet software	Analyse data	Use conditional formatting in a spreadsheet
	Use formatting techniques in a spreadsheet	Use a spreadsheet to sort and filter data	Apply all of the spreadsheet skills covered in this unit
	Use basic formulas with cell references to perform calculations in a spreadsheet (+, -, *, /)	Use the functions AVERAGE, COUNTIF, and IF in a spreadsheet	
	Analyse data		
	Create appropriate charts in a spreadsheet		
	Use the functions SUM, COUNTA, MAX, and MIN in a spreadsheet		
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps

Key Stage 3 Subject Assessment Grid

Subject: CS Year: 7 Unit: Scratch programming

KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.	Secure	Secure	Secure
	The student can:	The student can:	The student can:
	Partially sequence the two subroutines	Sequenced both subroutines and applied some debugging techniques	Sequence both subroutines and applied debugging techniques independently
	Apply count-controlled iteration with high level of guidance and support	Apply count-controlled iteration to reduce the lines of code in the countdown subroutine	Independently apply count-controlled iteration to reduce the lines of code in the countdown subroutine
	Was unable to apply the 'start' variable appropriately	Use the 'start' variable is used appropriately	Requirements of the task fully met
	Partially met requirements of the task	Debug problems with some support	Subroutine includes the appropriate operator, selection, and count-controlled iteration
	With guidance has been able to follow the structure of the other subroutines to form a working subroutine	Requirements of the task have been met	Demonstrate Independent problem-solving skills
		Demonstrate some independent problem-solving skills	Complete at least one of the explorer tasks
		Demonstrate some independent problem-solving skills	
		Independent problem-solving skills demonstrated	
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps

Key Stage 3 Subject Assessment Grid

Subject: CS Year: 7 Unit: Blogs/web development

KS4 target direction	4	6	8
Advanced	Achieving aspects of pathway 6 competence statements	Achieving aspects of pathway 8 competence statements	Achieving outcomes beyond secure competence statements for pathway 8
To be assessed as secure, students must achieve competence in all statements.	Secure	Secure	Secure
	The student can:	The student can:	The student can:
	Some evidence of thought for the audience	Appropriately identify the audience and there is some evidence that content is tailored for the audience	Identifiy the audience and it is clear that the content is fully appropriate for the audience
	Use at least one source to support argument, but it is not fully or appropriately referenced and there is no indication of credibility	Use two or more sources of information, which are referenced appropriately, and it can be proven that some information came from credible sources	Use a range of sources to support their argument, and all sources are fit for purpose and referenced appropriately, and their credibility has been justified
	Blog has a number of formatting errors still left to correct	Blog has been formatted appropriately with few improvements needed	Blog has been formatted appropriately with no improvements needed
	Some additional features have been added to the document, but not always appropriately	Appropriately include most of the following features: bullet points, alignment, font style and size, titles, colour	Appropriately include a range of the following features: bullet points, alignment, font style and size, titles, colour
	Images have been added, but they are not fit for purpose	All images are attributed to the author	Independently investigate other features to utilise
	Not all images are attributed to the author		All images are attributed to the author
Developing	Mostly secure – one or more gaps	Mostly secure – one or more gaps	Mostly secure – one or more gaps
Foundation	Significant gaps	Significant gaps	Significant gaps