



## Behaviour Principles Statement

Our Behaviour Principles are underpinned by our core values of Compassion, Ambition, Resilience and Excellence. SNS seek to foster strong relationships with students and their families. This strong partnership leads to successful outcomes. Thus, leaving SNS surpassing their targets, with memorable school experiences, together with the confidence and determination to create their own future.

- Every child has the right to learn, and no child has the right to disrupt the learning of others.
- Everyone has a right to be listened to, to be valued, to feel and be safe. Everyone must be protected from disruption or abuse.
- The fundamental approach is a positive one, drawing attention to, rewarding acts reflecting our core values and mutual respect.
- It is expected that all adults (staff and volunteers) will provide excellent models of behaviour in all aspects of school life.
- Through ambitious targets we will seek to give every child a sense of personal accountability for their own actions.
- We will communicate expectations by signposting the behaviour policy on our website and through assemblies, tutor time, lessons and regular communication with parents/carers.
- Where there are significant concerns over a student's behaviour, we will share the strategies we use with parents; strengthening positive partnership to promote behaviour.
- Early support and intervention will be implemented; working with our key partners where deemed necessary.
- Strategies will be recorded where there is a high level of concern both on behaviour log and/or a Pastoral Support Plan.
- To ensure that young people with SEND are not sanctioned for having needs, Pupil Passports will act as a tool in supporting staff to better understand the strengths and support needs of their students.
- We will make reasonable adjustments to our Behaviour Policy ensuring that SEND is taken into consideration when responding to behaviour which sits outside of our values and expectations.
- We will seek advice and support from appropriate outside agencies such as the local authority.
- We will constantly seek to inform ourselves of good practice and strategies to further improve behaviour and attitudes through our continuing professional development programme. This may be through periodicals and books, attendance on courses and advisory visits. It will be a high priority to disseminate such ideas throughout the staff.
- There will be a school wide approach but with due regard for individual circumstances.
- We seek to review our practice through an evidence-based inclusive approach with our external agencies, to address the overrepresentation of our marginalised groups in behaviour incidents.

The governing board also emphasises that violence or threatening behaviour will not be tolerated in any circumstances.

This written statement of behaviour principles is reviewed and approved by the Full Governing Body annually.

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