

Half term	Unit Title Hyperlink to SOW	Description	Levels covered	Skills & content covered	Skills & content revisited	Links to AS/A2 skills and content	Marking and feedback	Assessment schedule, including criteria	Deadline	How work will be standardised or moderated
10.1	Section A: Urban Issues and challenges Global patterns of urban change and opportunities and challenges of urban growth	3.2.1 Global patterns of urbanisation and contrasts between HICs and LICs and overall factors (push and pull). Students then go on to study a case study of an urban area which has seen rapid growth and the challenges created by that.	9 to 1	The global pattern of urban change. Urban trends in different parts of the world including HICs and LICs. Factors affecting the rate of urbanisation – migration (push–pull theory), natural increase. The emergence of megacities. A case study of a major city in an LIC or NEE to illustrate: the location and importance of the city, regionally, nationally and internationally	Students have studied the challenges of urban growth and urbanisation within the development topic and year 8 and the population topic at the start of year 9	Globalisation and regeneration topics in year 12.	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Assessed using sample assessment materials - waiting for set 2 for final decision on test. Marked using sample mark schemes and grade boundaries suggested by AQA the week before half term (Feb). Test takes place in final week.	End of half term	Department meeting time - check finalised calendar
10.2	Section A: Urban Issues and challenges Urban change in UK cities and urban sustainability	3.2.1 The economic, environmental and social challenges and opportunities associated with urban change in the UK as well as an example of an urban regeneration project and sustainable urban areas (features of)	9 to 1	Overview of the distribution of population and the major cities in the UK. A case study of a major city in the UK to illustrate: the location and importance of the city in the UK and the wider world impacts of national and international migration on the growth and character of the city how urban change has created opportunities: social and economic: cultural mix, recreation and entertainment, employment, integrated transport	As above	Globalisation and regeneration topics in year 12.	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Assessed using sample assessment materials - waiting for set 2 for final decision on test. Marked using sample mark schemes and grade boundaries suggested by AQA the week before Easter (April). Test takes place in final week.	End of half term	Department meeting time - check finalised calendar
10.3	Section B: The Changing Economic World Global economy and Nigeria	Students start off looking at development around the world - how it's measured and why it's different and then they focus on a specific region for ways in which the development gap can be reduced and more specifically how tourism can be used to reduce the gap Continuing on from the previous work students will be looking at a major case study of a country that has undergone rapid economic development and then they will contrast this with economic development in the UK today and in the future	9 to 1	A case study of one LIC or NEE to illustrate: -the location and importance of the country, -the changing industrial structure. -the role of transnational corporations. - Advantages and disadvantages of TNC(s) to the host country -the changing political and trading relationships with the wider world -international aid: types of aid, impacts of aid on the receiving country -the environmental impacts of economic development -the effects of economic development on quality of life	Globalisation and development yr8 topic	Globalisation yr12 topic and Global development options in yr13	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Assessed using sample assessment materials - waiting for set 2 for final decision on test. Marked using sample mark schemes and grade boundaries suggested by AQA the week before Christmas (Dec). Test takes place in final week.	End of half term	Department meeting time - check finalised calendar
10.4	Section B: The Changing Economic World The UK	3.2.2	9 to 1	Different ways of classifying parts of the world according to their level of economic development Different economic and social measures of development: Limitations of economic and social measures. Link between stages of the Demographic Transition Model and the level of development.	Globalisation and development yr8 topic	Globalisation yr12 topic and Global development options in yr13	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Assessed using sample assessment materials - waiting for set 2 for final decision on test. Marked using sample mark schemes and grade boundaries suggested by AQA the week before half term (Oct). Test takes place in final week.	Half term	Department meeting time - check finalised calendar
10.5	Section C: The Challenge of Resource Management Resource Management Around the World and in the UK.	Students start off by looking at global inequalities in resource provision and then move on to look at resource provision in the UK. Students look at the issues around water supply and demand around the world and in one specific region	9 to 1	The significance of food, water and energy to economic and social well-being. -An overview of global inequalities in The supply and consumption of resources. The challenge of resource management in the UK in relation to energy, water and food including change in demand and supply, new sources and management challenges. Areas of surplus, problems associated with scarcity and solutions to water supply problems.		Resources yr13	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Assessed using sample assessment materials - waiting for set 2 for final decision on test. Marked using sample mark schemes and grade boundaries suggested by AQA the week before half term (Feb). Test takes place in final week.	Half term	Department meeting time - check finalised calendar
10.6	Fieldwork Walton on the Naze	Students will be conducting fieldwork in Walton on the Naze and then completing a write up of their findings and exam practice to prepare for paper 3	9 to 1	The factors that need to be considered when selecting suitable questions/hypotheses for geographical enquiry. The geographical theory/concept underpinning the enquiry. Appropriate sources of primary and secondary evidence, including locations for fieldwork. The potential risks of both human and physical fieldwork and how these risks might be reduced.	Coasts topic in yr9	Fieldwork and costs in year 12	Exam question in every lesson/homework to be peer assessed and checked by teacher. Feedback on test and end of topic.	Assessed using sample assessment materials - waiting for set 2 for final decision on test. Marked using sample mark schemes and grade boundaries suggested by AQA the week before half term (May). Test takes place in final week.	Half term	Department meeting time - check finalised calendar