

Welcome to
SNS
Inclusion
Department

Head of Inclusion/SENDCo: Alex Bell

Deputy SENDCo: Leila Alkunshalie

SEND teacher: Ruby Samuels

SEND Admin: Rebecca Dawson

3 Senior LSAs

11 X LSAs

2 x speech and Language Therapists

Art Therapist

Head of Literacy: Ruth Vincent

Inclusion at SNS

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- Overview of the Inclusion Team
 - What support can look like at SNS
 - Interventions
 - Dyslexia
 - Sharing information with teachers
 - LSA support
 - Enrichment
 - Young people who have EHCPs
 - Family partnership
 - Q&A



How are
young
people
with SEND
supported
at SNS?

Evidence based excellence in the classroom

Adaptive teaching

KS3 Nurture group & KS4 Supported Pathway

In-class LSA support for students who have EHCPs in place

Interventions

Speech and Language Therapy

Art Therapist

Pupil Passports

Pastoral support

Mental Health support

Interventions

Circle of Friends

Language acquisition

Lego Therapy

Revision & study skills

Preparing for interviews

So Safe

Talkabout

Zones of Regulation

Interventions

KS3 Nurture Group

Literacy Pirates

Handwriting Club

Touch typing Club

Interventions

Anxiety management workshops

Girls' and non-binary Breakfast Group

Harsh Realities

Key-Worker check-ins

Lunchtime HUB

Morning check-ins and soft starts

Students with dyslexia

Laptops

Evidence based excellent in the classroom

Access Arrangements

Touch typing

Assisted technology (where applicable)

Literacy support for those below chronological reading age

*How will
teachers
know
about my
child's
needs?*

Students will be on the SEND Register under E, K or M (monitoring)

SIMs will show staff whether a young person has support needs and access requirements and share important & helpful information to ensure needs are met

All young people on the SEND Register will have a Pupil Passport in place outlining strengths, support needs and strategies

In class support

The aim is always independence

At Stoke Newington School the aim is to support independence and help prepare young people and move away from the 'velcro model' of in-class support

Young people will not have the same LSA through the school day, we have teams linked to year groups and aim for consistency in subjects

Two aims: support and independence

LSA support at SNS

Step 1: **Self scaffolding:** default position is to observe, allow them time to process and work it out for themselves

Step 2: **prompting**

Step 3: **clueing**

Step 4 **modelling**

Step 5: **correcting**

Enrichment

We encourage our SEN students to join a club- there is something for everyone!

You will receive a timetable at the start of the academic year

Homework club is after school every day in the library

Children with EHCPs



Key worker



Section F provision will be
planned for September



Pupil Passports will be ready by
September

What will be different?



Moving around the school



Lots of different teachers



Expectations about homework



Exposure to new subjects

Support for families

SEND Family Forum each half term

SEND Family social events and meet-ups

SENDIAGS

Q&A

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