### **Britain: Migration, Empires and the People**

### Part one: Conquered and conquerors

### **Invasion**:

- Vikings and Anglo-Saxons
- Reasons for Viking invasions
- Creation of the Danelaw;
- Alfred and Wessex;
- King Cnut, Emma of Normandy and the North Sea Empire.

# A Norman Kingdom and 'Angevin' Empire:

- Relationship between England and France
- o Henry II
- o Invasion of Ireland
- Losses under King John.

### The birth of English identity:

The Hundred Years' War and its impact for England's future development.

# Part two: Looking west

# Sugar and the Caribbean:

- Piracy and plunder
- o The development of the slave trade, including John Hawkins
- Settlements in Barbados and West Indies
- The economic and social impact of the slave trade on Britain.

## **Colonisation in North America:**

- Causes and consequences of British colonisation
- o Raleigh & Jamestown contact and relations with indigenous peoples
- Pilgrim Fathers & indentured servants
- The War of Independence, loss of American colonies.

## Migrants to and from Britain:

- Huguenot migration
- Highland clearances
- The Ulster plantations.

### Part three: Expansion and empire

### **Expansion in India:**

- o causes and impact of British control
- East India Company;
- Robert Clive & Warren Hastings
- o Indian Rebellion (1857)
- o the social, political, cultural and economic impact of empire on Britain and India.

# Expansion in Africa:

- o causes and impact of British involvement
- o trade and missionary activity
- o Scramble for Africa: Cecil Rhodes, South Africa & Egypt
- o The Boer War (1899–1902);
- o imperial propaganda.

### Migrants to, from and within Britain:

- Irish and Jewish migration to Britain
- Transportation
- Migration to and within the Empire, including migration of Asians to Africa
- Migration from rural to urban settings.

# Part 4: Britain in the twentieth century

# How and why did the British Empire end?

- o Independence for India
- Suez Crisis
- Independence of Kenya (Kenyatta)
- o Independence of Ghana (Nkrumah)

# Immigration to Britain after Second World War

- Different reasons why these groups immigrated to Britain (war, religion, push + pull factors)
- o Empire Windrush and Caribbean migrants
- Claudia Jones
- o Falklands War
- o Britain's relationship with Europe

# **The Exam Questions:**

- 1. Study Source A. How useful is Source A to a historian studying...? (8)
- 2. Explain the significance of... (8)
- 3. Explain two ways in which... were similar/different? (8)
- 4. Has ... been the main factor in ...? Explain your answer with reference to ... and other factors (16 + 4)

### Elizabethan England c1568-1603

#### Part 1: Elizabeth's Court and Parliament

- o Elizabeth's Background and Character
- The Elizabethan Court
- o The Elizabethan Government
- o Privy Council
- Patronage
- Marriage and the Succession
- o The End of Elizabeth's reign

### Part 2: Life in Elizabethan Times

- Poverty
- o A golden age
- Rise of the gentry
- o Fashion, architecture
- o Elizabeth Portraits
- Elizabethan theatres
- Elizabethan sailors/privateers
- o Trade with the new world and Colonisation

### Part 3: Troubles at Home and Abroad

- The religious settlement
- Mary, Queen of Scots
- The northern Rebellion
- o The Catholic Plots (Throckmorton, Ridolfi, Babington)
- The Puritan Threat (John Stubbs)
- o Essex Rebellion
- War with Spain (causes)
- o The Spanish Armada

# Part 4: Sheffield Manor Lodge

- o Where, why, what, when, how
- Mary Queen of Scots stay there

## **Question Types:**

- 1. Interpretation question (How useful is...) (8 marks)
- 2. Explain what was important about... (8 marks)
- 3. Write an account...(8 marks)
- 4. Historic Environment (Sheffield Manor Lodge) (16 marks)

## America 1920-1973 Opportunity and Inequality

# Part one: American people and the 'Boom'

# The 'Boom':

- Benefits, advertising and the consumer society
- hire purchase
- o mass production, including Ford and the motor industry
- o inequalities of wealth
- o Republican government policies
- o stock market boom.

## Social and cultural developments:

- o entertainment, including cinema and jazz
- o the position of women in society, including flappers.

## **Divided society:**

- o organised crime, prohibition and their impact on society;
- o the causes of racial tension, the experiences of immigrants and the impact of immigration
- o the Ku Klux Klan
- the Red Scare and the significance of the Sacco and Vanzetti case

# Part two: Bust - Americans' experiences of the Depression and New Deal

### American society during the Depression:

- unemployment
- farmers
- o businessmen
- Hoover's responses and unpopularity
- Roosevelt's election as president.

### The effectiveness of the New Deal on different groups in society:

- successes and limitations including opposition towards the New Deal from Supreme Court,
  Republicans and Radical politicians
- Roosevelt's contribution as president
- popular culture.

## The impact of the Second World War:

- o America's economic recovery
- Lend Lease
- Exports
- o social developments, including experiences of African-Americans and women

## Part three: Post-war America

## Post-war American society and economy:

- o consumerism and the causes of prosperity
- o the American Dream
- McCarthyism
- o popular culture, including Rock and Roll and television.

## Racial tension and developments in the Civil Rights campaigns in the 1950s and 1960s:

- Segregation laws
- Martin Luther King and peaceful protests
- o Malcolm X and the Black Power Movement
- o Civil Rights Acts of 1964 and 1968.

# America and the 'Great Society':

- o the social policies of Presidents Kennedy and Johnson relating to poverty, education and health
- the development and impact of feminist movements in the 1960s and early 1970s, including the fight for equal pay
- the National Organisation for Women, Roe v Wade (1973), the Supreme Court ruling on equal rights (1972) and opposition to Equal Rights Amendment.

## **The Exam Questions:**

- 1. How are two interpretations different? (4)
- 2. Why are they different? (4)
- 3. How convincing are they? (8)
- 4. Describe 2...(4)
- 5. Explain in what ways... (8)
- 6. Which of the following is more important? (12)

#### WWI

#### Part one: The causes of the First World War

## The Alliance System:

- o the Triple Alliance
- o Franco-Russian Alliance
- o relations between the 'Entente' powers
- the crises in Morocco (1905 and 1911) and the Balkans (1908–1909), and their effects on international relations.

# **Anglo-German rivalry:**

- Britain and challenges to Splendid Isolation
- Kaiser Wilhelm's aims in foreign policy, including Weltpolitik
- o colonial tensions
- o European rearmament, including the Anglo-German naval race.

# Outbreak of war:

- Slav nationalism and relations between Serbia and Austria-Hungary
- o the assassination of Archduke Franz Ferdinand in Sarajevo and its consequences
- o the July Crisis; the Schlieffen Plan and Belgium
- reasons for the outbreak of hostilities and the escalation of the conflict.

#### Part two: The First World War: stalemate

### The Schlieffen Plan:

• the reasons for the plan, its failure, including the Battle of Marne and its contribution to the stalemate.

## The Western Front:

- military tactics and technology, including trench warfare
- the war of attrition
- key battles, including Verdun, the Somme and Passchendaele, the reasons for, the events and significance of these battles.

## The wider war:

- the war on other fronts
- Gallipoli and its failure
- o the events and significance of the war at sea, including Jutland, the U-Boat campaign and convoys.

### Part three: Ending the war

## **Changes in the Allied Forces:**

 consequences of the Bolshevik Revolution and the withdrawal of Russia on Germany strategy; the reasons for and impact of the entry of the USA into the war.

### Military developments in 1918 and their contribution to Germany's defeat:

- the evolution of tactics and technology
- Ludendorff the German Spring Offensive
- the Allied advance during The Hundred Days.

# **Germany surrenders:**

- o impact of the blockade
- o abdication of the Kaiser
- o armistice
- o the contribution of Haig and Foch to Germany's defeat.

# Exam questions:

- 1. Write an account (8)
- 2. How useful are these sources? (12)
- 3. This source shows, how do you know (4)
- 4. "Statement". How far do you agree? (16+4 SPAG)