



# Y11 PARENT/CARER FORUM – 30.09.25

## *Agenda*

### *Welcome*

- *CORE Updates; Science/English/Maths*
- *Post 16*
- *Exam Prep Tips for Parents*
- *Interventions*
- *Q&A*

# *Welcome*

*Intro - HoY - Ms Diprose*

*Science - Ms Thompson*

*English - Ms Kossifos*

*Maths - Mr Rayner*

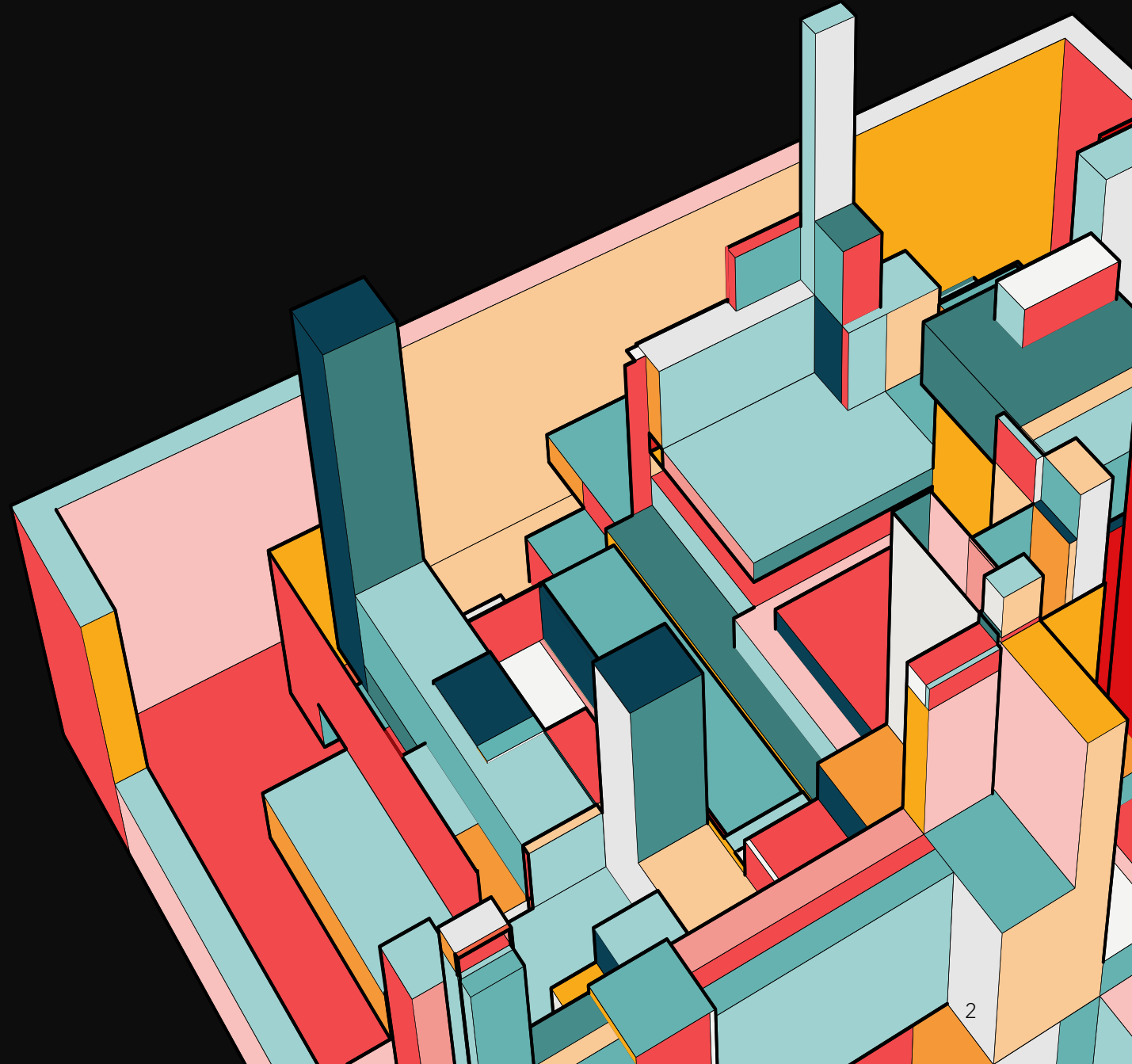
*Post 16 - Ms Diprose*

*on behalf of careers*

*Revision - Ms Diprose*

*Interventions - Ms O'Malley*

*Q&A*





SCIENCE



# SCIENCE PATHWAYS

Exam board: AQA

Two courses:

1. Triple Science – 3 GCSEs - given one grade per Science  
Eg. Biology 8, Chemistry 6, Physics 7
2. Combined Science – 2 GCSEs – higher or foundation tier – given two grades  
Eg. Combined Science 4-4, Combined Science 7-7, Combined Science 6-5



# SCIENCE TIERS

- Higher tier = 9-4  
(with an 'allowed' 4-3 on combined)
- Foundation tier – 5-1
- A grade 5 is a strong pass and a grade 4 is a standard pass regardless of the tier

Current GCSE science	
Foundation	Higher
	9
	8
	7
	6
5	5
4	4
3	(3)
2	
1	
U	U

Strong pass

Standard pass

- All students sit 6 exams.
- Each Combined Science exam is 1 h 15 mins.
- Each Triple Science exam is 1 h 45 mins.

The content covered in each paper is below:

Paper	Units	Paper	Units
<b>Biology paper 1</b>	<b>B1</b> – Cell Biology <b>B2</b> – Organisation <b>B3</b> – Infection and Response <b>B4</b> – Bioenergetics	<b>Biology paper 2</b>	<b>B5</b> – Homeostasis <b>B6</b> – Inheritance, Variation and Evolution <b>B7</b> – Ecology
<b>Chemistry paper 1</b>	<b>C1</b> – Atomic Structure and the Periodic Table <b>C2</b> – Bonding, Structure and Properties of Matter <b>C3</b> – Quantitative Chemistry <b>C4</b> – Chemical Changes <b>C5</b> – Energy Changes	<b>Chemistry paper 2</b>	<b>C6</b> – The Rate and Extent of Chemical Change <b>C7</b> – Organic Chemistry <b>C8</b> – Chemical Analysis <b>C9</b> – Chemistry of the Atmosphere <b>C10</b> – Using Resources
<b>Physics paper 1</b>	<b>P1</b> – Energy <b>P2</b> – Electricity <b>P3</b> – Particle Model of Matter <b>P4</b> – Atomic Structure	<b>Physics paper 2</b>	<b>P5</b> – Forces <b>P6</b> – Waves <b>P7</b> – Magnetism and Electromagnetism <div>Plus <b>P8</b> – Space – triple only</div>



# MOCK EXAMS

Week	Date	Term	Key dates	Combined Teacher 1	Combined Teacher 2	Biology	Chemistry	Physics
A	01/09/2025	Autum Term 1		Introduction Week		Introduction Week		
B	08/09/2025			B6	C9	B7	C9	P8
A	15/09/2025							
B	22/09/2025							
A	29/09/2025							
B	06/10/2025			P6		C10	P1-Reteaching P2-Reteaching P3-Reteaching	
A	13/10/2025		Parents evening					
B	20/10/2025		Biology paper 1 MOCK					
	27/10/2025	Half Term						
A	03/11/2025	Autum Term 2						P4-Reteaching
B	10/11/2025		MOCKS (Chemistry & Physics paper 1 MOCK)			MOCKS		
A	17/11/2025			B7		B5-Reteaching		P5- Reteaching
B	24/11/2025							
A	01/12/2025							
B	08/12/2025		MOCK Feedback			MOCK FEEDBACK		
A	15/12/2025						P6-Reteaching	
	22/12/2025	Christmas Break						
	29/12/2025							
B	05/01/2026	Spring Term 1			C10	B6- Reteaching		
A	12/01/2026							
B	19/01/2026					B7- Reteaching	C6- Reteaching	P7- Reteaching
A	26/01/2026							
B	02/02/2026			P7		WTM	C7- Reteaching	P8
A	09/02/2026		Biology paper 2 MOCK			Biology Paper 2 MOCK		
	16/02/2026	Half Term						
B	23/02/2026	Spring Term 2		Revision Schedule		B1- Reteaching	C8- Reteaching	WTM
A	02/03/2026		Chemistry paper 2 MOCK				WTM	Paper 1 RP
B	09/03/2026					B2- Reteaching	Chemistry Paper 2 MOCK	Paper 2 RP
A	16/03/2026		Physics paper 2 MOCK				C1- Reteaching	
B	23/03/2026						B3- Reteaching	C2- Reteaching



# SCIENCE HOME LEARNING

- Science home learning will focus on preparing for the mocks.
- For combined foundation students, Sparx Science will be set every **Monday**.
- For combined Higher students, exam questions will be set every **Monday**
- Triple students will be set a blend of exam questions and Sparx Science

**Sparx Science**

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Results

This diagram shows the plum pudding model of the atom and the model we use today.

We no longer use the plum pudding model.

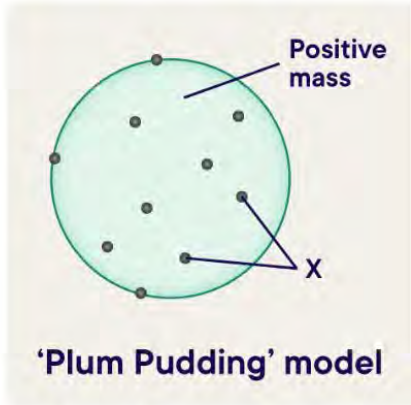
Which of the following describes the **best** reason for why we no longer use the plum pudding model?

The model has been used for too long

The model is too simple

The scientist who made the plum pudding model is no longer alive

The model cannot explain results of newer experiments



**'Plum Pudding' model**

[Zoom](#)

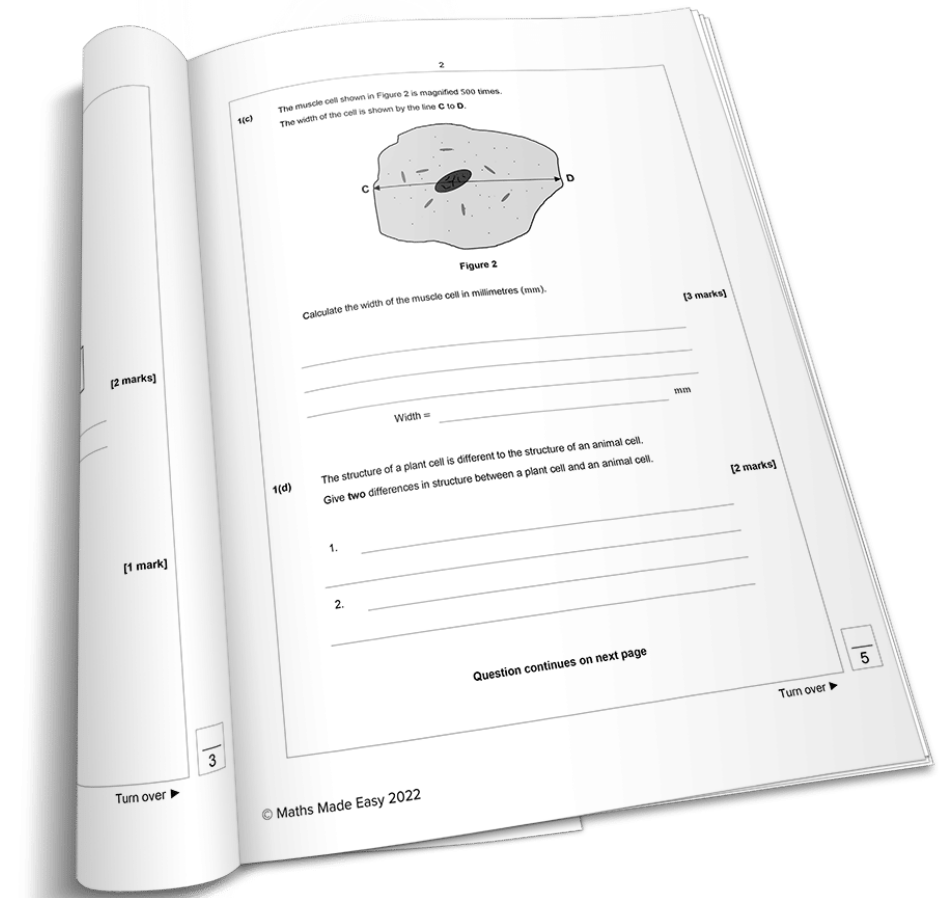


# PAST PAPERS

- Once you know the content, the best way to revise is to practise past papers.
- Past papers can be collected from the Science Workroom (on the top floor).

# Intervention

- Intervention will take place on Tuesday after school in **E22**.
- Everyone is welcome.
- You can go over any topics you find difficult or work through a paper with a teacher.



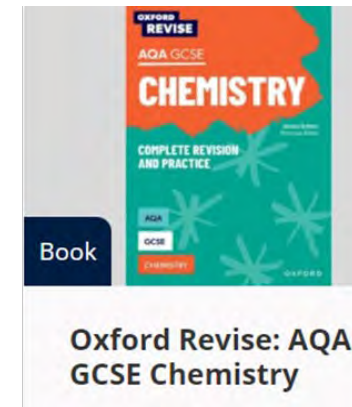
# REVISION GUIDES

<https://app.parentpay.com/ParentPayShop/Uniform/Default.aspx?shopid=416>

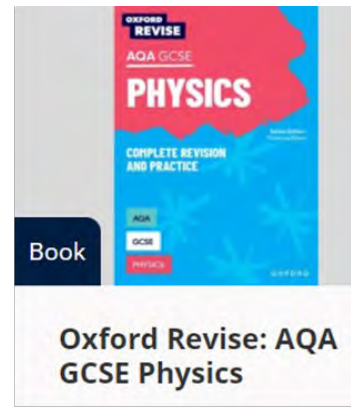
- Revision guides are available to purchase on parent pay.
- Students can then collect it after school



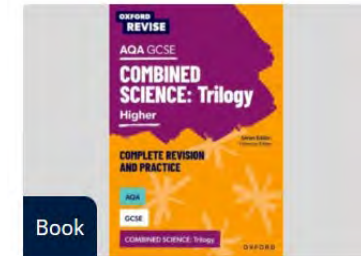
Oxford Revise: AQA  
GCSE Biology



Oxford Revise: AQA  
GCSE Chemistry



Oxford Revise: AQA  
GCSE Physics



Oxford Revise: AQA  
GCSE Combined  
Science: Trilogy  
Higher



Oxford Revise: AQA  
GCSE Combined  
Science: Trilogy  
Foundation

# USEFUL WEBSITES

## 1 - BBC Bitesize

Topic summaries, quizzes and sample questions



## 2 - Cognito Science Website

Lessons, quizzes, flashcards and exam papers



## 3 – Free Science Lessons

Short lessons on every topic



## 4 - Educake

Quizzes




These links will be posted on classcharts for each class so that they are directed to the correct course / tier.



# **Additional Subject Information**

# THE SNS WEBSITE- CURRICULUM MAPS AND REVISION SUPPORT



Stoke Newington School  
& Sixth Form

Select Language ▼ AI

[School](#) [Sixth Form](#) [Curriculum](#)

[GCSE Options 2023](#)

[Revision - Year 11 & Year 13](#)

[Curriculum intent](#)

[ASDAN – Person Development Programme](#)

[Class Charts and school email](#)

[Literacy](#)

[Assessment](#)

[Careers education](#)

[Exams](#)

## Revision - Year 11 & Year 13

Tools, techniques and resources to help students revise

Why revise?



# **GCSE English Language and English Literature**

- **2 separate GCSEs**
- **Exam board – AQA**
- **Un-tiered exam**

# English Language – Two exams

## Paper 1:

- Reading and writing fiction texts
- Students read one fiction text and then answer questions on language and structure
- **Own creative/descriptive writing**

## Paper 2:


- Reading and writing non-fiction texts
- Students read a modern and 19<sup>th</sup> century non-fiction text and make comparisons
- **Own non-fiction writing expressing a point of view**

**Section B: Writing**

You are advised to spend about 45 minutes on this section.  
Write in full sentences.  
You are reminded of the need to plan your answer.  
You should leave enough time to check your work at the end.

**0 5** You are going to enter a creative writing competition.  
Your entry will be judged by a panel of people of your own age.

**Either:** Write a description suggested by this picture:



**Or:** Write the opening part of a story about a place that is severely affected by the weather.  
(24 marks for content and organisation  
16 marks for technical accuracy)  
**[40 marks]**

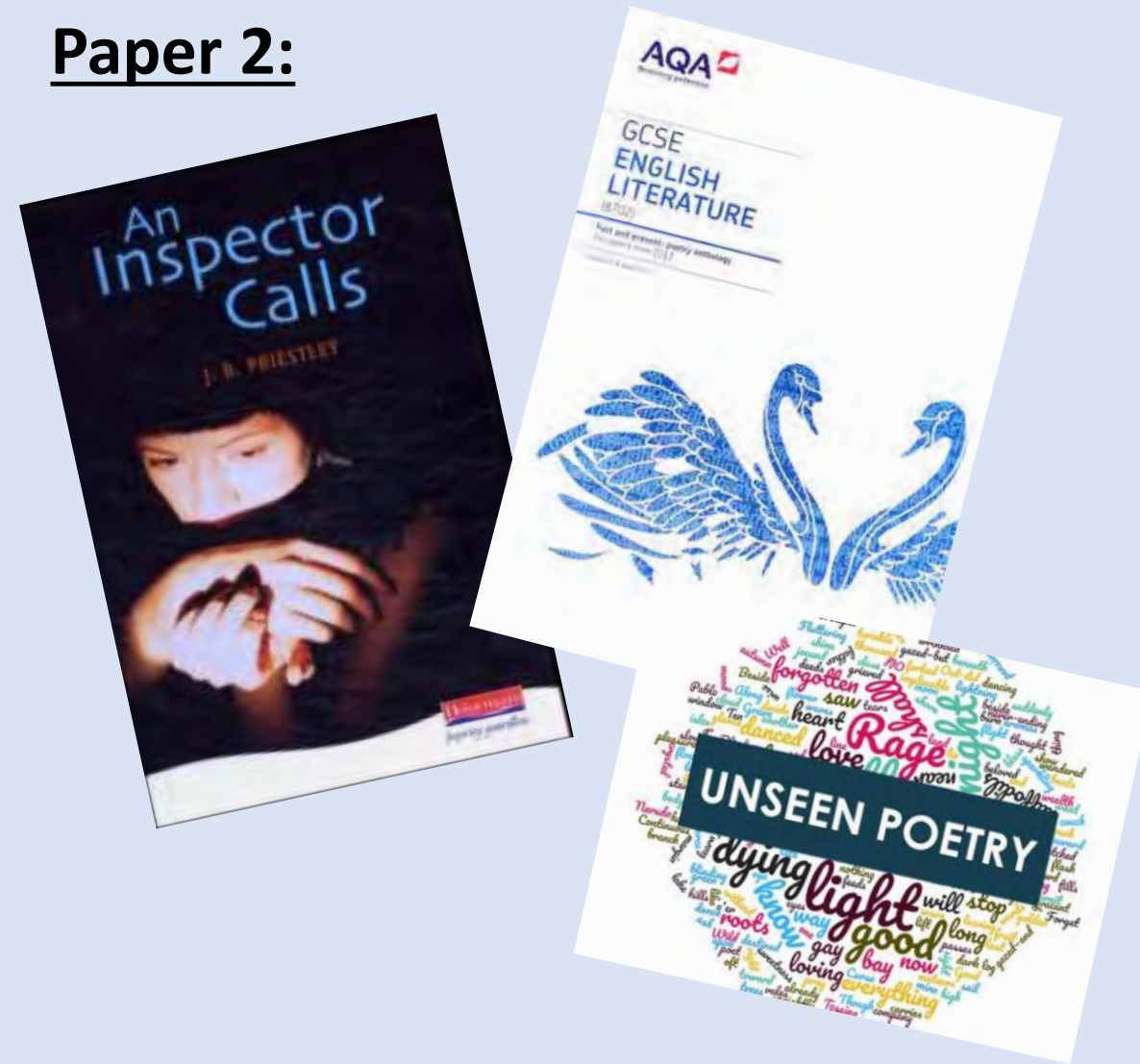


# English Literature – Two exams

## Paper 1:



## Paper 2:





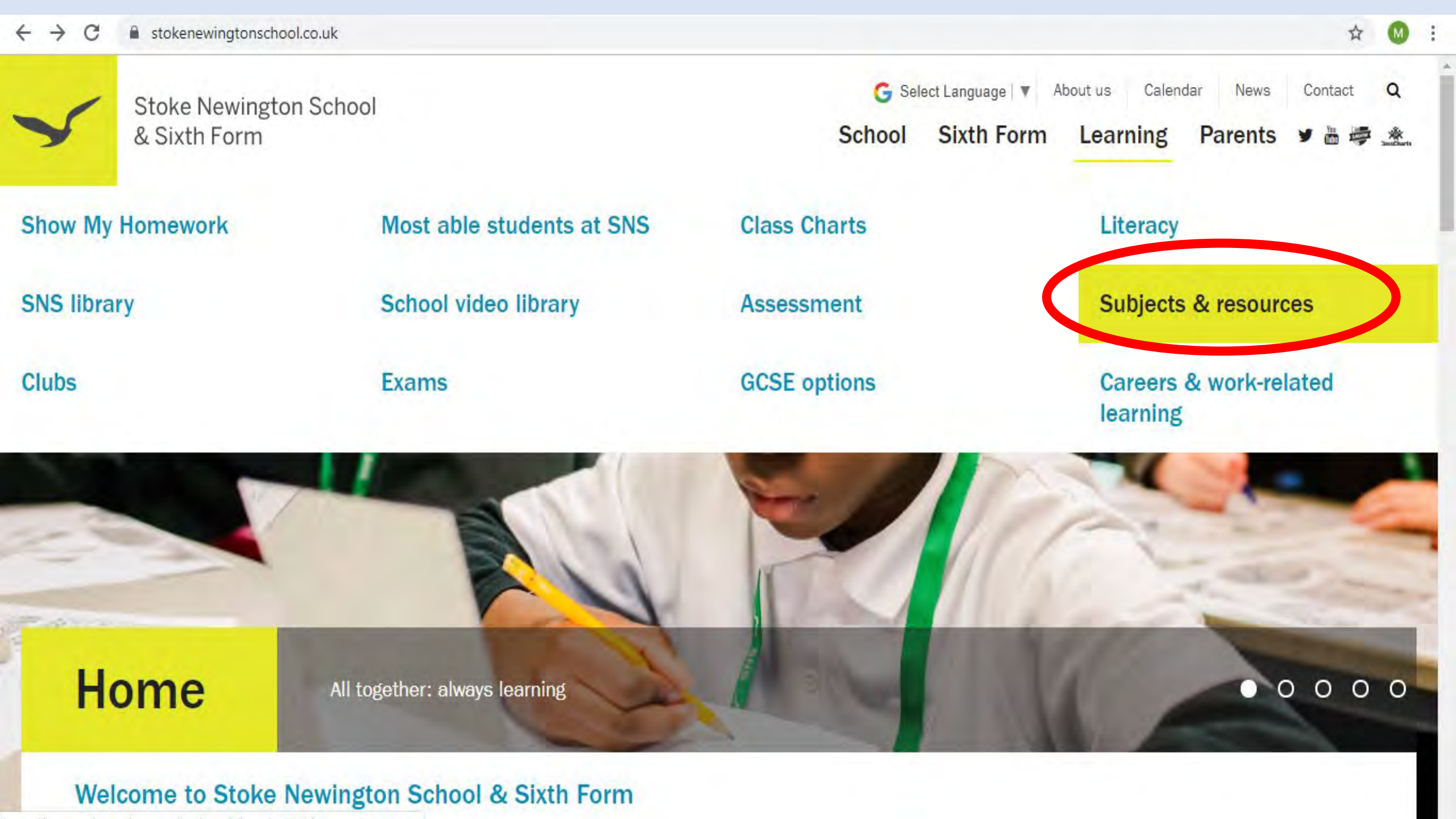
# **Yr11 – Terms for English mock exams (specific dates will be shared well in advance)**

## **Autumn 2:**

- English Language Paper 2 – Monday 17<sup>th</sup> November
- English Literature Paper 2 – Monday 24<sup>th</sup> November

## **Spring 2:**

- English Language Paper 1 – TBC (March)
- English Literature Paper 1 – TBC (March)



Stoke Newington School  
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Select Language ▼

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Show My Homework

Most able students at SNS

Class Charts

Literacy

SNS library

School video library

Assessment

Subjects & resources

Clubs

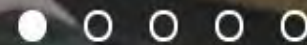
Exams

GCSE options

Careers & work-related  
learning

Home

All together: always learning



Welcome to Stoke Newington School & Sixth Form



communicating effectively

spiritually

content term by term



## English - Key stage 4 resources

A range of resources to support your study at Key stage 4

## Food & nutrition - curriculum maps

Curriculum maps provide a concise overview of the Keystage 3 and 4 course content term by term

## French - curriculum maps

Curriculum maps provide a concise overview of the Keystage 3 and 4 course content term by term

## Geography - course overview

Inspiring a curiosity and fascination about the world and its people



# English - Key stage 4 resources

A range of resources to support your study at Key stage 4

## English literature -

- [English Literature Overview](#)
- [Jekyll and Hyde Revision Booklet](#)
- [Macbeth Revision Booklet](#)
- [Poetry- Power and Conflict Revision Booklet](#)
- [An Inspector Calls Revision Booklet](#)
- [MACBETH exam practice pack](#)
- [Poetry practice questions](#)
- [Jekyll and Hyde Revision pack Y11](#)
- [Key quotes for literature paper 1](#)

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## English language -

- [English Language Overview](#)

## SUBJECTS AND RESOURCES

### Keystage

Keystage 4

### Subject

English

### Year

Year 10

Year 11

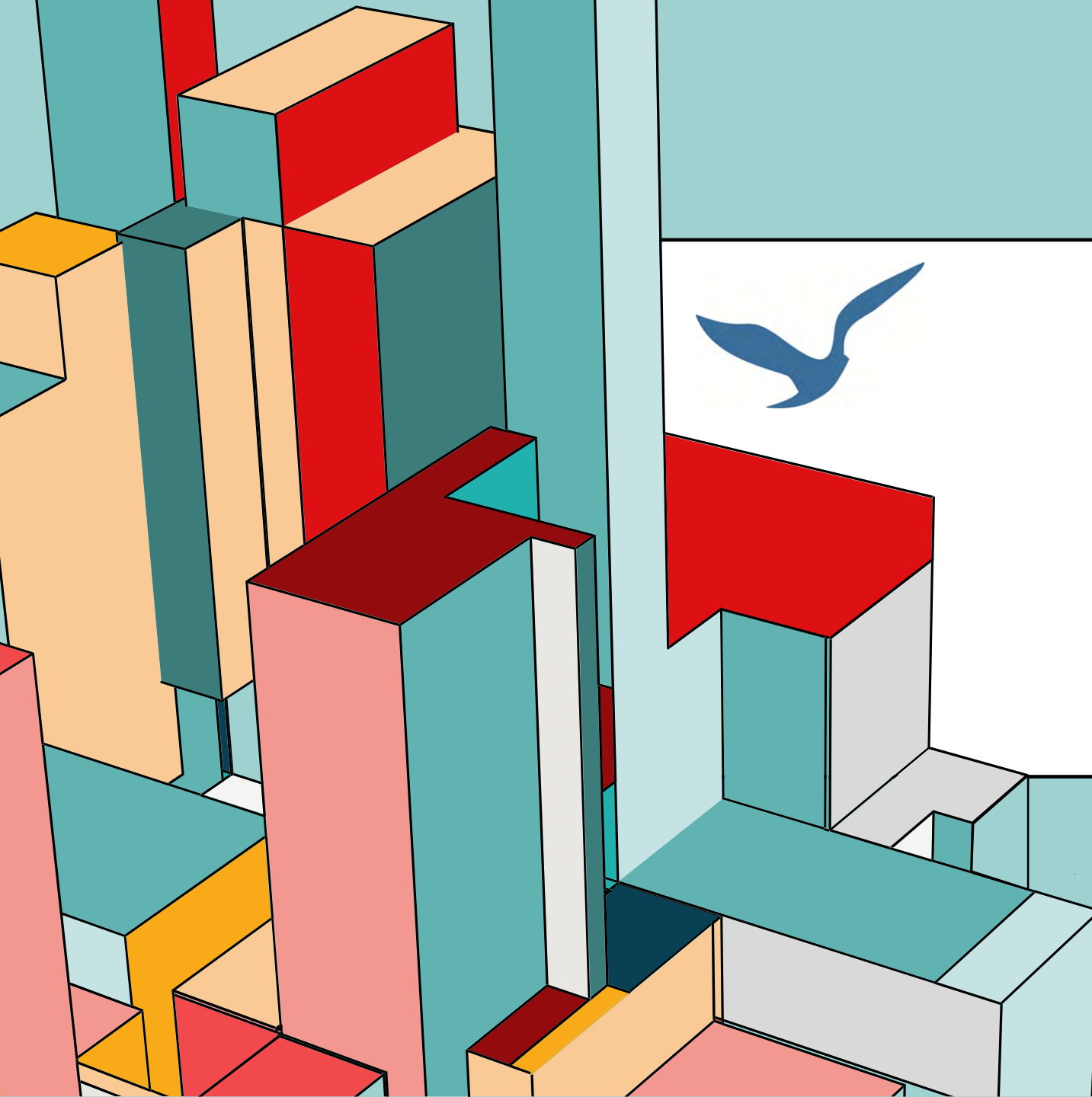
# H/W & Assessments

- Individual teachers will set weekly H/W according to the work being covered in their lessons. It is very important that your child completes this.
- Students will complete two timed pieces of writing every half term. This will be marked by their teacher and there will be thorough feedback lessons.



# What can you do to help?

- Ensure your child is doing their weekly homework to the best of their ability.
- Talk to your child about the books that they will be examined on (Jekyll & Hyde, Macbeth, An Inspector Calls). Asking questions like: can you tell me about the plot? Why did the writer write it? Do you like it?
- Encourage them to read for pleasure and/or read the newspaper/magazines.



MATHS



# SUPPORT FOR YEAR 11 PUPILS

- Fortnightly past paper as homework
- Sparx Maths – fortnightly homework and opportunity for independent learning
- Fortnightly in lesson quiz for retrieval practise/revision
- Extra past papers from the Maths Office for pupils that want them for independent revision/practise





# GCSE – SUMMER 2026

Paper 1	Paper 2	Paper 3
Non Calculator	Calculator	Calculator



All papers are 90 minutes

Exam board - Edexcel



Papers can contain questions from any topic in maths

There are two tiers - Foundation/Higher

# SCIENTIFIC CALCULATORS





# DATES FOR MOCK EXAMS

23<sup>rd</sup> October 2025 (1 paper – non calc)

December mocks 2025 (2 papers)

10<sup>th</sup> February 2026 ( 1 paper – non calc)

3<sup>rd</sup> and 17<sup>th</sup> March 2026 (2 papers)



# ADDITIONAL SUPPORT – ALL AVAILABLE THROUGH SCHOOL WEBSITE

## Maths

- [Maths Genie - Learn GCSE Maths for Free](#)
- [Videos and Worksheets – Corbettmaths](#)
- [Effective Maths Practice and Support for Years 9-11 \(mathskitchen.com\)](#)

Great website with easy to access video tutorials and exam questions by topic/grade. Also past exam papers:

- <https://www.mathsgenie.co.uk/gcse.html>

Additional questions by topic (harder):

Higher - <https://justmaths.co.uk/2015/12/21/9-1-exam-questions-by-topic-higher-tier/>

Crossover - <https://justmaths.co.uk/2016/01/03/9-1-exam-questions-by-topic-both-tiers/>

Foundation - <https://justmaths.co.uk/2015/11/29/9-1-exam-questions-by-topic-foundation-version-2/>



# Open Days for Sixth forms in Hackney schools & Academies

- **Cardinal Pole Catholic School sixth form.** Arrange a visit on their website. Deadline to Apply: TBC

Cardinal Pole offers A Levels and level 3 BTECs

- **Clapton Girls' Academy sixth form.** Virtual Open Evening on their website. Deadline to Apply: TBC

Clapton Girls' Academy Sixth Form offers A Levels and level 3 BTECs

- **Haggerston School sixth form.** Arrange a visit on their website. Deadline to Apply: TBC

Haggerston School sixth form offers A Levels and level 3 BTECs

- **Mossbourne sixth form.** Arrange a visit on their website. Deadline to Apply: TBC

Mossbourne sixth form offers A Levels

- **Our Lady's High School sixth form.** Arrange a visit on their website.

Our Lady's High School Sixth Form, a Catholic school, offers A Levels and level 3 BTECs

- **Skinner's Academy sixth form.** Virtual Open Evening on their website.

Skinner's Academy Sixth Form offers A Levels and level 3 BTECs

- **Stoke Newington School and Sixth Form – Open Evening.** Deadline to Apply: TBC

Stoke Newington School Sixth Form offers A Levels and level 3 BTECs

- **The Bridge Academy sixth form.** Arrange a visit on their website.

The Bridge Academy Sixth Form offers A Levels and level 3 BTECs

- **The City Academy, Hackney sixth form.** Arrange a visit on their website. Deadline to Apply: TBC

The City Academy Sixth Form offers A Levels and level 3 BTECs

- **The Petchey Academy sixth form.** Arrange a visit on their website. Deadline to Apply: TBC

The Petchey Academy Sixth Form offers A Levels, and BTECs

- **The Urswick School sixth form.** Arrange a visit on their website. Deadline to Apply: TBC

The Urswick School Sixth Form, a Church of England school, offers A Levels and level 3 BTECs

- **City of London Academy Shoreditch Park sixth form.** Arrange a visit on their website.

City of London Academy, Shoreditch Park Sixth Form offers A Levels

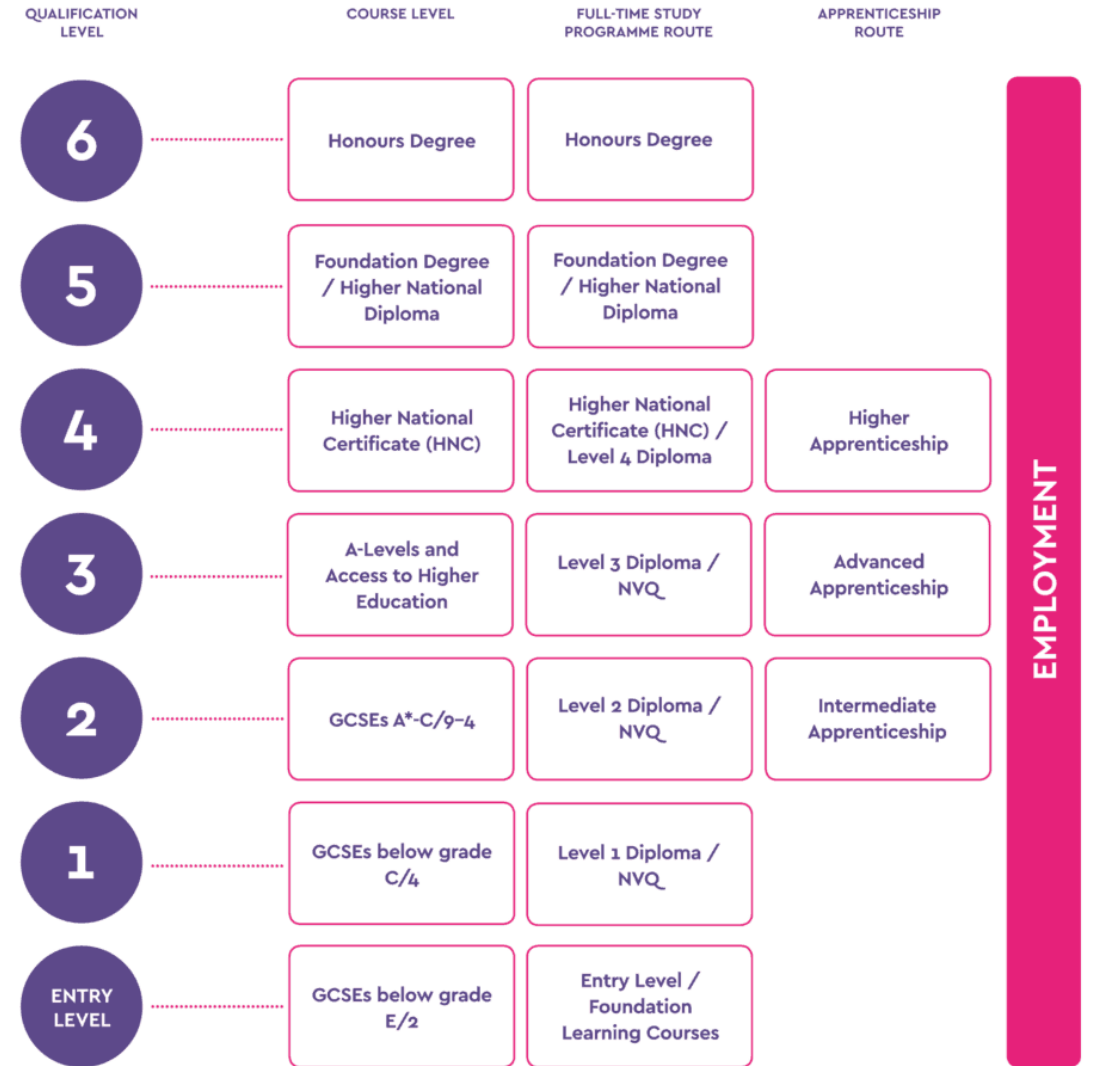
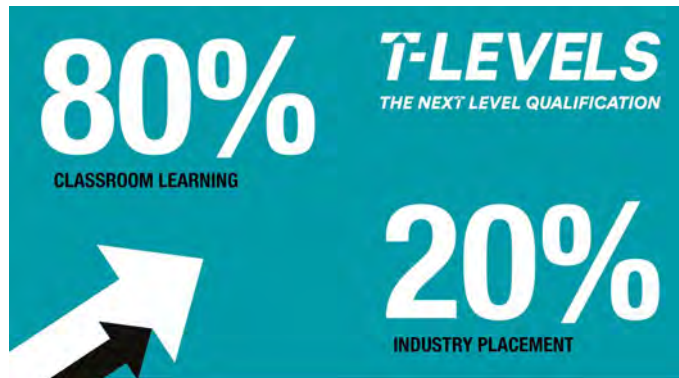
# Further education colleges in Hackney

## Colleges offering further education in **BSix Sixth Form College 16-19 provision**

New City College (Hackney Campus) offers academic and vocational study programmes for learners aged 16 - 19. This includes Level 4 qualifications and Supported Internships for High Needs students.

## New City College (Hackney Campus) 16-19 provision

New City College (Hoxton Campus) offers a range of subjects for students aged 16+ looking to study A Level, BTEC and vocational courses. They also offer apprenticeships



Depending on your skills and knowledge, some programmes may require you to join at Level 1/2.

# What do colleges look for in applications?

- What the student is currently studying
- Any clubs they are members of
- Enrichments that they took part in
- Include any work experience
- Why they want to study the course they are applying for?
- Transferable skills
- Examples using STAR method
- Future career aspirations
- Make sure there are no spelling mistakes
- Write using paragraphs

**10 TIPS**

**FOR USING THE STAR METHOD**

1. Understand the question
2. Be specific and quantitative
3. Focus on your own contributions
4. Prepare in advance
5. Use relevant examples and experiences
6. Be concise
7. Highlight your achievements
8. Be honest
9. Keep it positive
10. Be relatable

S

T

A

R

SITUATION

TASK

ACTION

RESULT

# What happens if students don't get the grades?

- If your child does not secure their place on results day, Sixth Forms and Colleges will have walk-in enrolment days where students can enrol
- Students can retake their Maths and/or English Language GCSE whilst studying T Levels, A Levels or BTECs – dependant on the education provider
- Capital City College Group colleges and New City College allow students to retake their Maths and English GCSE

For information and advice to understand Post-16 options, please click [here](#).



### Quick tips for revising

- Make yourself start however much you don't want to – the hardest bit is over with then!
- Build in short breaks.
- Do frequent short exercises – stretches, neck and shoulder rolls, walking around etc.
- Drink water and get fresh air. Keep the temperature cool.
- Eat 'brain food' – avoid sugar and have lots of healthy snacks around to eat little and often.
- Take a day off and do something completely different.
- Don't leave the difficult bits to the end.
- Do something relaxing between revising and bedtime.
- STOP and take a break if you start feeling frustrated, angry, overwhelmed. Make a note of the problem to take to your next lesson, and move on to something else.
- Focus on what you have done, not all the things that you haven't – every little helps.
- Promise yourself little rewards after each session – a favourite TV programme, reading a trashy novel or going out with friends.
- At the end of each session, file away your notes and clutter so that your work area is clear for the next session.

### Tips for parents

#### Supporting your child in setting themselves up for revision

- Talk to your child about how you can support them and what they would find helpful.
- The simplest things often get in the way of starting revision – weeks can be lost while students 'are going to get around to sorting it soon'. Get around these by making a list of what is needed and providing it (including the old-fashioned stuff like files, dividers, wall-charts etc.) for the revision period.
- Encourage your child to empty their bag and file handouts and information from lessons at the end of each day. They won't seem important until they need them, at which point they are likely to be lost under a mountain of random papers.
- Find out what support the school offers for revision (e.g. additional classes after school) via the school website or by asking the subject contact or year head/progress manager.
- Support your child in choosing one good revision aid – book, app or website – for each subject. It's the best investment you will make. There are lots around so check with the teacher yourself if your child isn't aware of any guidance the school has offered (it may not have seemed important to your child at the time!).
- Help your child to plan their revision timetable. Step-by-step instructions are listed in Section 4. It will take an investment of your time (probably several hours), but it is the single thing that will make the biggest difference to the effectiveness of the revision, and therefore the outcome. Children vary in the amount of support they need at each stage of the process.

#### Supporting your child in doing the revision

- Support your child in sticking to their revision plan and keeping to the start and finishing times they have agreed. Praise them when they do it, and if necessary agree a reward structure. Don't make treats dependent on certain results – it will only add to their feelings of disappointment and failure if they don't do as well as expected.

- **YouTube:** [www.youtube.com](http://www.youtube.com) – hosts a vast number of channels that offer a wealth of resources. Some examples are listed in this article: [theculturetrip.com/europe/united-kingdom/england/london/articles/mindfulness-youtube-channels-to-help-calm-your-mind/](http://theculturetrip.com/europe/united-kingdom/england/london/articles/mindfulness-youtube-channels-to-help-calm-your-mind/) a few videos of note are:
  - o A short clip on ‘belly breathing’: [www.youtube.com/watch?v=ARX2LKNkX20](http://www.youtube.com/watch?v=ARX2LKNkX20)
  - o ‘The Worry Tree’ on managing worries:  
[www.youtube.com/watch?v=26GRTQRfryw](http://www.youtube.com/watch?v=26GRTQRfryw)



## ***For parents***

- **Young Minds:** [www.youngminds.org.uk/find-help/for-parents/](http://www.youngminds.org.uk/find-help/for-parents/) – offers support for caregivers with concerns; they also have a telephone helpline: 0808 802 5544.
- **NHS:** [www.nhs.uk/conditions/stress-anxiety-depression/coping-with-your-teenager/](http://www.nhs.uk/conditions/stress-anxiety-depression/coping-with-your-teenager/) – excellent advice for dealing with your teenager's mood swings and difficult behaviour.
- **Family Lives:** [www.familylives.org.uk](http://www.familylives.org.uk) – offer advice and support around looking after young people. Also have a helpline at 0808 8002222.
- **Relate:** [www.relate.org.uk](http://www.relate.org.uk) – offers information, support and counselling around navigating relationships through the web, over the phone and in person, with resources specific to looking after children.



## Revision:

### Revision and subject support

- **Revision World:** [revisionworld.co.uk/gcse-revision](http://revisionworld.co.uk/gcse-revision) – offers a range of tips and support for specific subjects.
- **Memorisation:** <http://www.wikihow.com/Memorize> – offers a helpful guide for remembering information.
- **BBC Bitesize:** [www.bbc.co.uk/bitesize](http://www.bbc.co.uk/bitesize) – resources galore for almost all subjects, along with specific advice and planners from tips.
- **Justin Craig Education:** [www.justinraig.ac.uk/revision-techniques-gcse](http://www.justinraig.ac.uk/revision-techniques-gcse) – a useful article with some good advice around helping students with their revision.
- **Get Revising:** [getrevising.co.uk](http://getrevising.co.uk) – a good source of both subject specific resources (e.g. past papers) and more general tools, such as a study planner creator.
- **S Cool:** [www.s-cool.co.uk](http://www.s-cool.co.uk) – a source for some general tips and subject-specific information.
- **Khan Academy:** [www.khanacademy.org](http://www.khanacademy.org) – Although this site has an American focus, it offers lots of excellent resources for a wide range of topics, particularly relating to STEM. Resources include videos, articles and quizzes.



- **TES Revision Apps List:** [www.tes.com/news/best-apps-help-revision](http://www.tes.com/news/best-apps-help-revision) – a list of revision apps suggested by teachers and curated by the respected TES and help both with subject specific revision and more general revision tasks, such as planning.
- **Bright Knowledge:** [brightknowledge.org/study-skills/top-tips-for-digital-learning](http://brightknowledge.org/study-skills/top-tips-for-digital-learning) – a good article with tips for studying using digital resources.
- **Online and high-street retailers** sell a wide variety of hard copy subject-specific revision guides, such as the popular **CGP series**; search ‘**GCSE Guides**’.



## The moment of truth: Sitting the exams

- **Student.com:** <https://www.student.com/articles/exam-tips-strategies-expert> – a list of tips and strategies for exam day itself.
- **Lucy Parsons:** [lifemoreextraordinary.com/revision/exam-technique-tips/](http://lifemoreextraordinary.com/revision/exam-technique-tips/) – an interesting article talking about ways of improving exam technique.
- **Ed Place:** [www.edplace.com/blog/gcse/techniques-to-pass-gcse-maths-exams](http://www.edplace.com/blog/gcse/techniques-to-pass-gcse-maths-exams) – an article from an examiner about good exam technique tips in maths exams.
- **S Cool:** [www.s-cool.co.uk](http://www.s-cool.co.uk) – offers tips on getting through exam days.
- **Childline:** [www.childline.org.uk](http://www.childline.org.uk) – (choose 'Exam stress') offers tips and advice on exam stress.



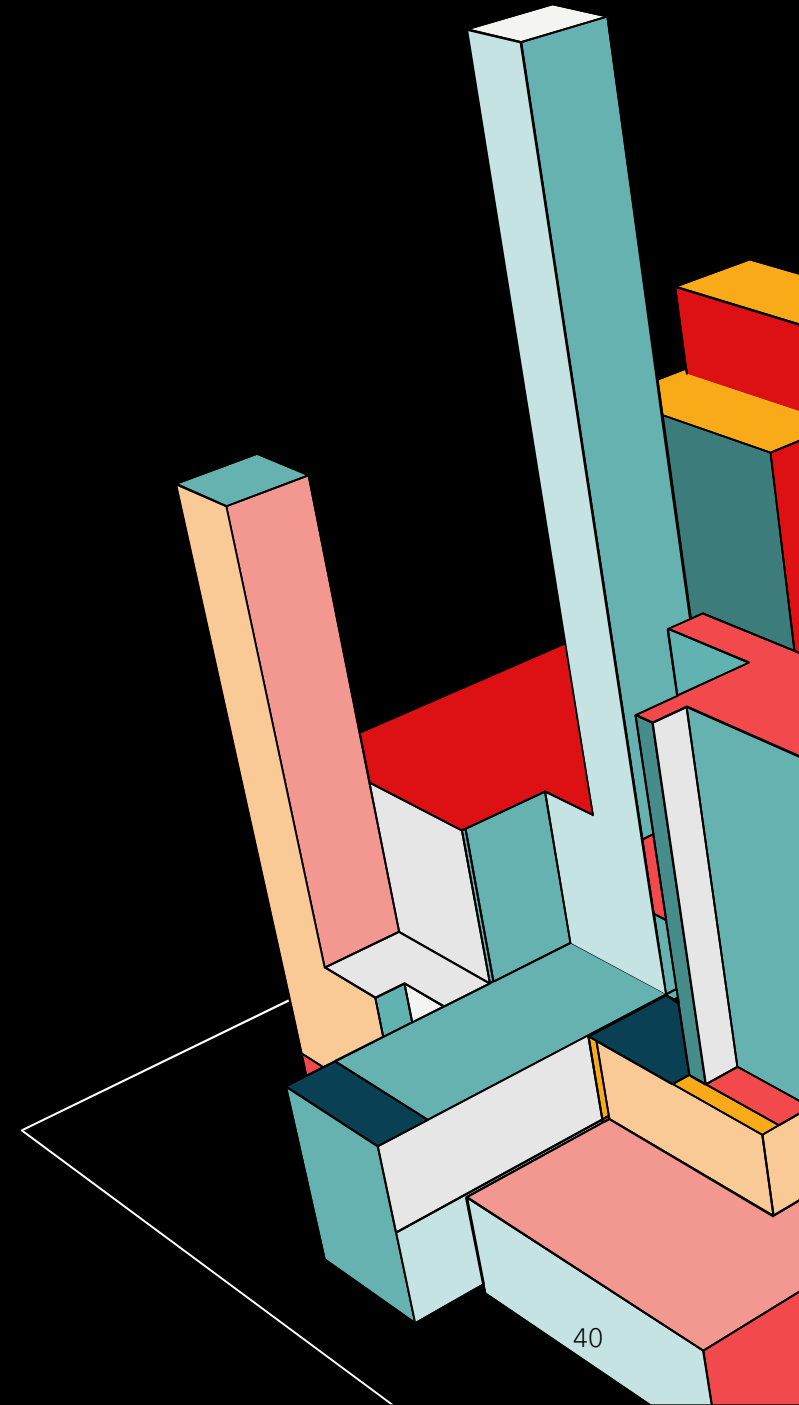
## Exam board websites

- **AQA:** [www.aqa.org.uk](http://www.aqa.org.uk) – The Assessment and Qualifications Alliance
- **Edexcel:** [www.edexcel.org.uk](http://www.edexcel.org.uk) – a brand of Pearson Education
- **OCR:** [www.ocr.org.uk](http://www.ocr.org.uk) – Oxford, Cambridge and RSA Examinations
- **WJEC/CBAC:** [www.wjec.co.uk](http://www.wjec.co.uk) – The Welsh Joint Education Committee (WJEC); CBAC is their Welsh language version: [www.cbac.co.uk](http://www.cbac.co.uk)
- **CCEA:** [www.ccea.org.uk/](http://www.ccea.org.uk/) – Council for Curriculum, Examinations and Assessment (Northern Ireland).

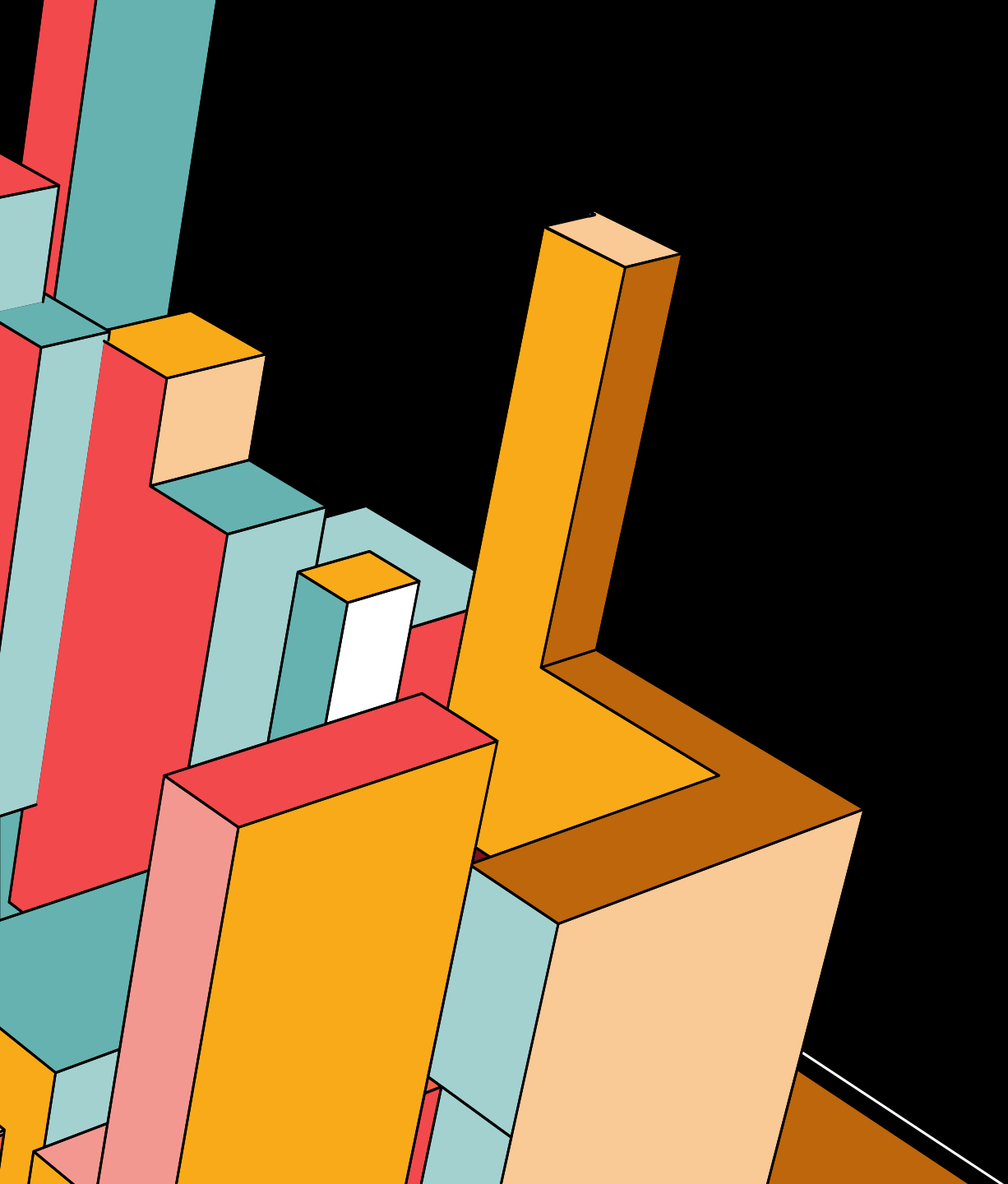


# ***INTERVENTIONS***

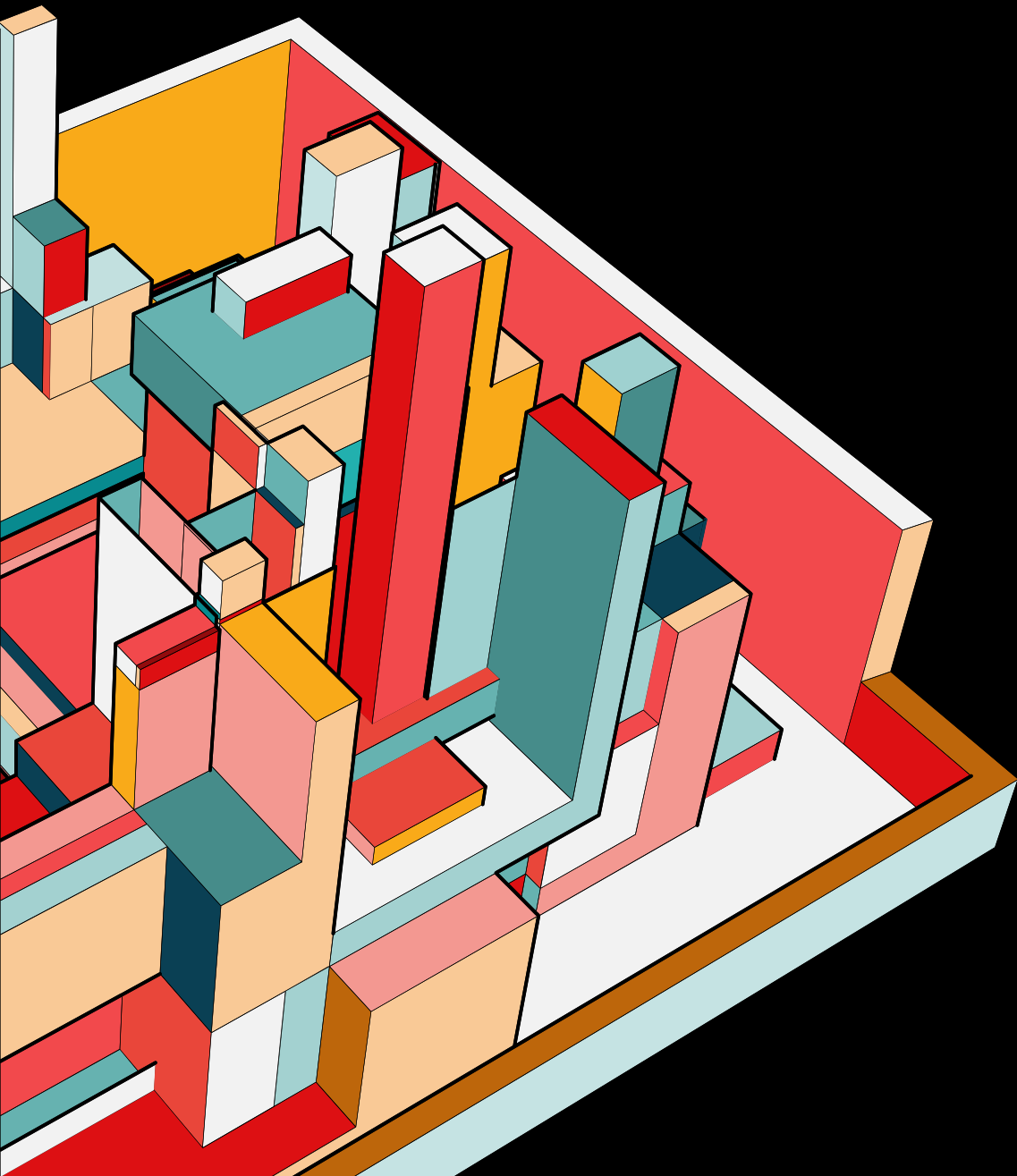
## MS O'MALLEY







**Q&A**



# SUMMARY

- *THANK YOU*
- *WE ARE IN THIS TOGETHER*
- *'alone we can do so little,  
together we can do so much'*  
*Helen Keller*