

Curriculum Map							
Year 8							
Half term	Unit title with hyperlink to scheme of work	Unit summary	Skills & content covered	Skills & content revisited	Links to GCSE skills and content	Summary of formative marking, feedback and student response	Summative assessment schedule, including assessment criteria
Autumn 1	Talking about jobs Talking about what, when, where and why you celebrate	feminine adjective agreement rules -l → -lle and -n → -nne comparative forms of adjectives	knowledge of word families (i.e., parts of speech connected by a common, semantically-related stem).	Essential verbs are revisited in new contexts (ÊTRE, AVOIR) Number construction	My personal world Paper 1: Speaking Paper 2: Lis/Rea and understanding	in class assessments and evaluations. Weekly homework (NCELP)/Gaming grammar	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Autumn 2	Talking about what you are doing today vs what you did yesterday Sharing past experiences People and places in the past	present vs perfect (with past simple and present perfect equivalent in English)	Building the verb lexicon; plus oen eu/œu closed o/ô open o -s -th	<i>Regular revisiting of Y7 vocabulary for consolidation Words with multiple meanings are taught cumulatively</i>	My neighbourhood Paper 1: Speaking Paper 2: Listening and understanding	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Spring 1	Talking about nouns you can't count What is it like? Saying what you do or did in a typical day	partitive article (du, de la, des, de l') with uncountable nouns and unspecified quantities partitive article de/d' in the negative and with expressions of quantity	all new SSCs learned in Y8 so far [-ill/-ille] -aill/-ail, -eill/-eil, -euill/-euil (-ueill/-ueil, -œill/-œeil), -ouill/-ouil oy	Regular revisiting of Y7 vocabulary for consolidation	My personal world Paper 3: Reading and understanding	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Spring 2	Talking about what you and others do at school Talking about what you are doing this week and what you do every week	verbs like choisir (all persons) present with future meaning	Stress syllabification ai, i, ain/in, em/am, e, a, en/an, h	Consolidation: Mixed word sets	School Paper 1: Speaking Paper 2: List/Rea and understanding	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Summer 1	What is it like? Comparing things Talking about how groups of people do things	feminine adjective agreement rules -l → -lle and -n → -nne comparative forms of adjectives	specified vs unspecified times in the past	Revisiting all Y7 and Y8 SSCs	Lifestyle Paper 3: Rea/Lis and understanding	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE
Summer 2	Asking and answering questions about what people did and have done	present vs perfect (with past simple and present perfect equivalent in English)	Text exploitation to extend vocabulary, aid recognition of cognates, and learners' knowledge of word families	Developing the verb lexicon – highly frequent (verbs) in present and perfect, with verbs reused in different contexts.	My neighbourhood Paper 3: Reading and understanding Paper 1: Speaking Paper 2: Listening and understanding	in class assessments and evaluations. Weekly homework (NCELP)	End of term penultimate or last week. Criteria: Vocabulary, Phonics and Grammar as per new GCSE