

EPQ Curriculum Map					
Year 12					
Half Term	Unit Title	Unit Summary	Skills & Content Covered	Review, Feedback, and Student Reflection	Summative Assessment Schedule, including Assessment Criteria
Autumn 1	Introduction to the EPQ and Taught Skills	<p>Students are introduced to the EPQ and provided with guidance on Dissertation or Artefact.</p> <p>A block of lessons are delivered to equip the students with necessary skills and understanding to carry out their own independent research project.</p>	<p>Students are first introduced to the purpose and expectations of the qualification before learning how to formulate an effective research question or project brief.</p> <p>They receive explicit instruction on conducting rigorous research, including how to locate, read, and record information from a variety of sources. Students also receive guidance on how to access, for example, museums and art galleries to use as part of their research.</p> <p>Students complete their Project Proposal Form and begin adding entries to their Activity Log. These are key documents which guide students on their purpose and teachers model how each section should be accurately and thoroughly completed.</p> <p>Throughout the project, students are supported in developing time-management and organisational strategies to help them plan, track, and refine their work.</p> <p>Teaching also focuses on critical thinking skills, such as recognising the structure of arguments, distinguishing between opinion and reason, and evaluating the credibility of evidence. Students learn how to reference accurately and consistently, understanding what must be cited and why. Finally, the curriculum addresses academic integrity, ensuring students understand plagiarism, how to avoid it, and the appropriate and ethical use of AI tools in their research process.</p>	Homework. Teams tasks. Project Proposal. Entries in activity Log. 1-2-1 meetings to provide verbal feedback and support.	Project Proposal. 500 words introduction (dissertation) and part research (artefact).
Autumn 2	Research and Reading	Independent research and reading	Students use the research and study skills taught in the previous unit to independently gather, read, and evaluate a wide range of sources relevant to their chosen project. During this stage, they apply their understanding of effective research practice to select appropriate material and critically assess its usefulness. Students also carry out careful and ongoing reflection, recording their progress, decisions, and challenges in their Activity Log. To support this process, regular 1-to-1 meetings are held between the supervisor and each student, providing tailored guidance, monitoring progress, and support students where needed.	Homework. 1-2-1 meetings. Entries in activity log.	Students are working towards the first deadline after the Christmas Holiday. 3000 words (dissertation) or research complete (artefact)
Spring 1	Independent Research and Project Development	Independent Research and Project Development	Students apply the research, planning, and organisational skills developed in earlier stages of the EPQ to work independently on their chosen project. They take responsibility for gathering and evaluating sources, developing their ideas, and progressing their project with increasing autonomy. Students record their decisions, challenges, and achievements through ongoing reflections in their Activity Log, demonstrating effective project management. Regular 1-to-1 supervisory meetings provide structured support, ensuring students remain on track while maintaining ownership of their work.	Tutors provide whole class feedback on common issues/questions raised. Continue working developing project. Entries in the activity logs. 1-2-1 meetings.	6th January deadline for 3000 words (dissertation) or research (artefact)
Spring 2	Independent Research and Project Development	Independent Research and Project Development	Students apply the research, planning, and organisational skills developed in earlier stages of the EPQ to work independently on their chosen project. They take responsibility for gathering and evaluating sources, developing their ideas, and progressing their project with increasing autonomy. Students record their decisions, challenges, and achievements through ongoing reflections in their Activity Log, demonstrating effective project management. Regular 1-to-1 supervisory meetings provide structured support, ensuring students remain on track while maintaining ownership of their work.	Continue working on developing project for the first draft to be submitted. Entries in the activity logs. 1-2-1 meetings.	First draft deadline 13th March.
Summer 1	Independent Research and Project Development	Independent Research and Project Development	Students apply the research, planning, and organisational skills developed in earlier stages of the EPQ to work independently on their chosen project. They take responsibility for gathering and evaluating sources, developing their ideas, and progressing their project with increasing autonomy. Students record their decisions, challenges, and achievements through ongoing reflections in their Activity Log, demonstrating effective project management. Regular 1-to-1 supervisory meetings provide structured support, ensuring students remain on track while maintaining ownership of their work.	Students receive feedback on first draft. Continue working on developing project post feedback for the final deadline. Entries in the activity logs. 1-2-1 meetings.	Project final deadline 22nd May.
Summer 2	Presentation of Findings and Reflection	Presentation of Findings and Reflection	Students develop the skills needed to effectively communicate the outcomes of their EPQ through a formal presentation. They summarise their project aims, research process, key findings, and conclusions in a clear and engaging format tailored to an audience. Students practise structuring a coherent presentation, using visual aids appropriately, and explaining how their ideas and decisions evolved over time. They also reflect critically on the strengths and limitations of their project, preparing to answer questions and justify their choices during the discussion element. This strengthens students' communication, critical evaluation, and presentation skills, enabling them to confidently articulate their project journey and outcomes.	Presentation delivered to 2 staff members.	Delivering and evaluating the EPQ project through a presentation